



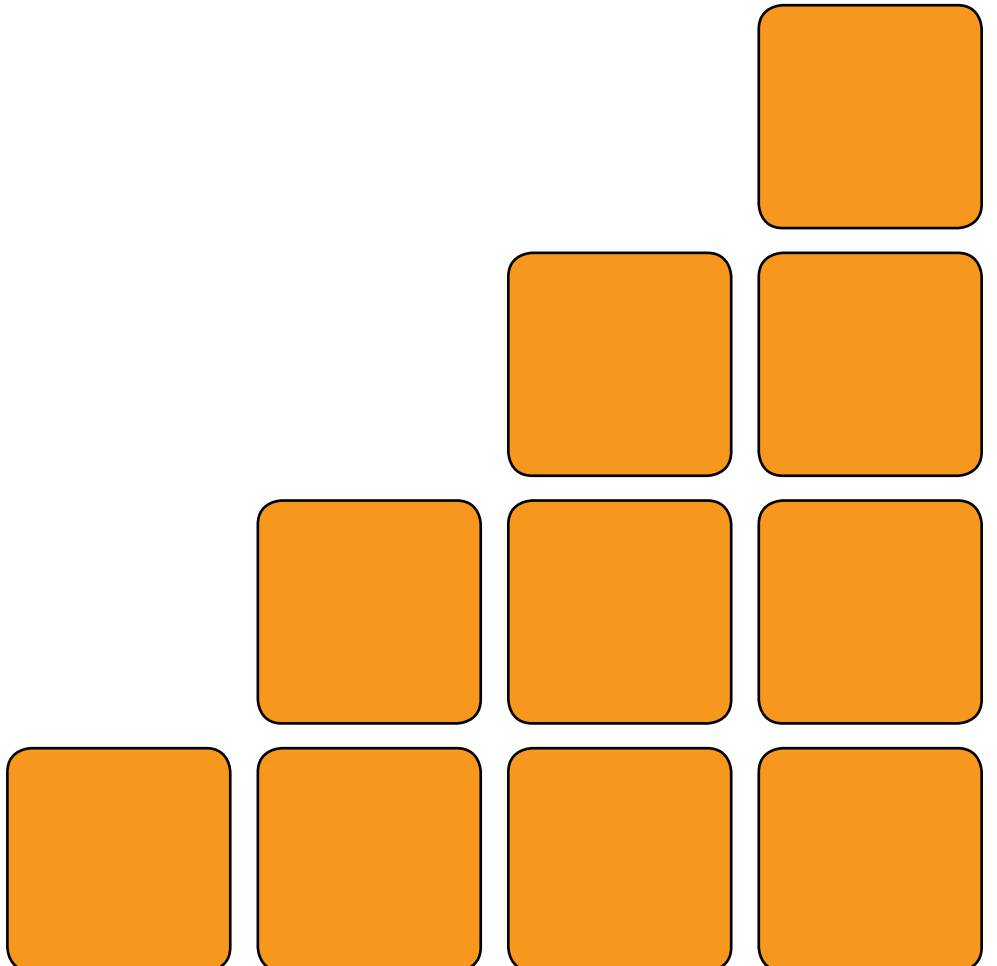
# Assist with perming hair services

UHB92

Learner name:

Learner number:

SVQ





# UHB92

## Assist with perming hair services

This unit is about the basic skills of removing chemicals and neutralising the hair as part of the perming process. The work will be carried out under the direction of the Stylist.

To carry out this unit, you will need to maintain health, safety and hygiene throughout your work. You will also need to maintain a professional personal appearance and demonstrate good communication skills.

The main outcomes of this unit are:

1. Maintain effective and safe methods of working when assisting with perming services
2. Remove chemicals as part of the perming process
3. Neutralise hair as part of the perming process

NOS

# SKACHB7

SCQF Level

**4**

SCQF Credit Points

**4**

Observation(s)

**2**

External paper(s)

**0**



# Assist with perming hair services

## Learning outcomes

On completion of this unit you will:

1. Be able to maintain effective and safe methods of working when assisting with perming services
2. Be able to remove chemicals as part of the perming process
3. Be able to neutralise hair as part of perming process
4. Know and understand how to maintain effective and safe methods of working when assisting with perming services
5. Know and understand how to remove chemicals as part of the perming process
6. Know and understand how to neutralise hair as part of the perming process

## Evidence requirements

1. *Environment*  
Evidence for this unit may be gathered within the workplace or realistic working environment (RWE).
2. *Simulation*  
Simulation is not allowed in this unit.
3. *Observation outcomes*  
Competent performance of Observation outcomes must be demonstrated on **at least two occasions**. Assessor observations, witness testimonies and products of work are likely to be the most appropriate sources of performance evidence. Professional discussion may be used as supplementary evidence for those criteria that do not naturally occur.

Assessed observations should not be carried out on the same day for the same learning outcome. There should be sufficient time between assessments for reflection and personal development.

You need to meet the same standard on a regular and consistent basis. Separating the assessments by a period of at least two weeks is recommended as competence must be demonstrated on a consistent and regular basis.

### 4. *Knowledge outcomes*

There must be evidence that you possess all the knowledge and understanding listed in the Knowledge section of this unit. In most cases this can be done by professional discussion and/or oral questioning. Other methods, such as projects, assignments and/or reflective accounts may also be used.

### 5. *Tutor/Assessor guidance*

Your tutor **must** refer to the '**Habia Assessment Strategy**' when delivering this unit to ensure that you cover all the requirements for this unit. This can be found on [www.vtct.org.uk](http://www.vtct.org.uk) under the relevant qualification page.

You will be guided by your tutor/assessor on how to achieve learning outcomes in this unit. All outcomes must be achieved.

### 6. *External paper*

There is no external paper requirement for this unit.

# Achieving observations and range

## Achieving observation outcomes

Your assessor will observe your performance of practical tasks. The minimum number of competent observations required is indicated in the Evidence requirements section of this unit.

Criteria may not always naturally occur during a practical observation. In such instances you will be asked questions to demonstrate your competence in this area. Your assessor will document the criteria that have been achieved through professional discussion and/or oral questioning. This evidence will be recorded by your assessor in written form or by other appropriate means.

Your assessor will sign off a learning outcome when all criteria have been competently achieved.

## Achieving range

There is no observation range section that applies to this unit.

## National Occupational Standards (NOS)

All observation evidence and knowledge requirements from the NOS SKACHB7 are included in this record of assessment. You must demonstrate in your everyday work that you have met this standard for assist with perming hair services. This can be found on the NOS website [www.ukstandards.co.uk](http://www.ukstandards.co.uk).



# Observations

## Learning outcome 1

### Be able to maintain effective and safe methods of working when assisting with perming services

You must be able to:

- a. Maintain your responsibilities for health and safety throughout the service
- b. Prepare your client to meet salon's requirements
- c. Follow stylists' instructions throughout the service
- d. Protect your client's clothing throughout the service
- e. Wear personal protective equipment when using neutralising chemicals
- f. Position your client to meet the needs of the service without causing them discomfort
- g. Ensure your own posture and position whilst working minimises fatigue and the risk of injury
- h. Keep your work area clean and tidy throughout the service
- i. Use working methods that:
  - Minimise the wastage of neutralising chemicals
  - Minimise the risk of cross-infection
  - Make effective use of your working time
- j. Ensure your personal hygiene, protection and appearance meets accepted industry and organisational requirements
- k. Follow workplace and suppliers' or manufacturers' instructions for the safe use of equipment, materials and products
- l. Dispose of waste materials
- m. Replenish low levels of resources, when required, to minimise disruption to your own work and to clients

\* May be assessed by supplementary evidence.

Observation	1	2	Optional
Date achieved			
Criteria questioned orally			
Portfolio reference			
Assessor initials			
Learner signature			



## Learning outcome 2

### Be able to remove chemicals as part of the perming process

You must be able to:

- a. Remove chemicals in a way which minimises the risk of damage to the hair and following stylist's instructions
- b. Ensure your working methods minimise the risk of chemicals being spread to the client's skin, clothes and surrounding areas
- c. Adapt the water temperature, pressure and direction for client comfort and to protect the hair
- d. Leave the hair and scalp clean and free from chemicals and excess moisture
- e. Refer any problems to the relevant person for action
- f. Ensure the removal of chemicals is to the satisfaction of the stylist

\*May be assessed by supplementary evidence.

Observation	1	2	Optional
Date achieved			
Criteria questioned orally			
Portfolio reference			
Assessor initials			
Learner signature			





### Learning outcome 3

## Be able to neutralise hair as part of perming process

You must be able to:

- a. Prepare the neutralising agent following manufacturers' and stylists' instructions
- b. Apply the neutraliser evenly following manufacturers' instructions
- c. Refer any problems to the relevant person for action
- d. Time the neutralising process following the manufacturers' and stylists' instructions
- e. Remove the rods without disturbing the curl formation
- f. Leave the hair free from all traces of the neutraliser without disturbing the curl pattern
- g. Apply and remove surface conditioner, when used, following the manufacturers' and stylists' instructions

\* *May be assessed by supplementary evidence.*

Observation	1	2	Optional
Date achieved			
Criteria questioned orally			
Portfolio reference			
Assessor initials			
Learner signature			

# Developing knowledge

## Achieving knowledge outcomes

You will be guided by your tutor and assessor on the evidence that needs to be produced. Your knowledge and understanding will be assessed using the assessment methods listed below\*:

- Projects
- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies
- Professional discussion

Where applicable your assessor will integrate knowledge outcomes into practical observations through professional discussion and/or oral questioning.

When a criterion has been orally questioned and achieved, your assessor will record this evidence in written form or by other appropriate means. There is no need for you to produce additional evidence as this criterion has already been achieved.

Some knowledge and understanding outcomes may require you to show that you know and understand how to do something. If you have practical evidence from your own work that meets knowledge criteria, then there is no requirement for you to be questioned again on the same topic.

*\*This is not an exhaustive list.*

# Knowledge



## Learning outcome 4

### Know and understand how to maintain effective and safe methods of working when assisting with perming services

You must know and understand:	Portfolio reference
a. Your responsibilities for health and safety as defined by any specific legislation covering your job role	
b. Your salon's requirements for client preparation	
c. The importance of following your stylist's instructions	
d. The importance of checking you have understood the instructions given by the stylist	
e. The range of protective clothing and products that should be available to yourself and clients	
f. What contact dermatitis is, and how to avoid developing it whilst assisting with perming services	
g. How the position of your client and yourself can affect the desired outcome and reduce fatigue and the risk of injury	
h. Why it is important to keep your work area clean and tidy	
i. The importance of minimising the wastage of perming chemicals	
j. Methods of working safely and hygienically and which minimise the risk of cross-infection and cross-infestation	
k. The importance of personal hygiene and presentation in maintaining health and safety in your workplace	
l. Suppliers' and manufacturers' instructions which you must follow for the safe use of equipment, materials and products	
m. Your salon's and legal requirements for disposal of waste materials	
n. The person to whom you should report low levels of resources	
o. Your own limits of authority for resolving perming problems	



## Learning outcome 5

### Know and understand how to remove chemicals as part of the perming process

You must know and understand:	Portfolio reference
a. How to remove chemicals in a way which minimises the risk of damage to the hair	
b. The importance of ensuring your working methods minimise the risk of chemicals being spread to the client's skin, clothes and surrounding areas	
c. Why you would adapt the water temperature, pressure and direction to support client comfort and to protect the hair	
d. The importance of leaving the hair and scalp clean and free from chemicals and excess moisture	



## Learning outcome 6

### Know and understand how to neutralise hair as part of the perming process

You must know and understand:	Portfolio reference
a. The role and importance of neutralising in the perming process	
b. The importance of accurate timing when neutralising perms	
c. Why it is important to handle the hair in the direction of the wind when rinsing and blotting	
d. How water pressure can affect the hair when removing neutralisers in the perming process	
e. The importance of thoroughly rinsing out product	
f. The importance of following manufacturer's instructions for the specific perming and neutralising products in your salon	
g. The importance of removing the rods without disturbing the curl formation	
h. The importance of checking client comfort throughout the neutralising process	
i. The types and causes of problems that may occur when neutralising perms	



# Knowledge range

You must know and understand:

Health and safety - your responsibilities for health and safety as defined by any specific legislation covering your job role	Portfolio reference
Health and Safety at Work Act	
The Reporting of Injuries, Diseases and Dangerous Occurrence Regulations (RIDDOR)	
The Health and Safety (First Aid) Regulations	
The Regulatory Reform (Fire Safety) Order	
The Manual Handling Operations Regulations	
The Control of Substances Hazardous to Health Regulations (COSHH)	
The Electricity at Work Regulations	
The Environmental Protection Act	
The Management of Health and Safety at Work Regulations	
The Health and Safety (Information for Employees) Regulations	