



# Cut facial hair

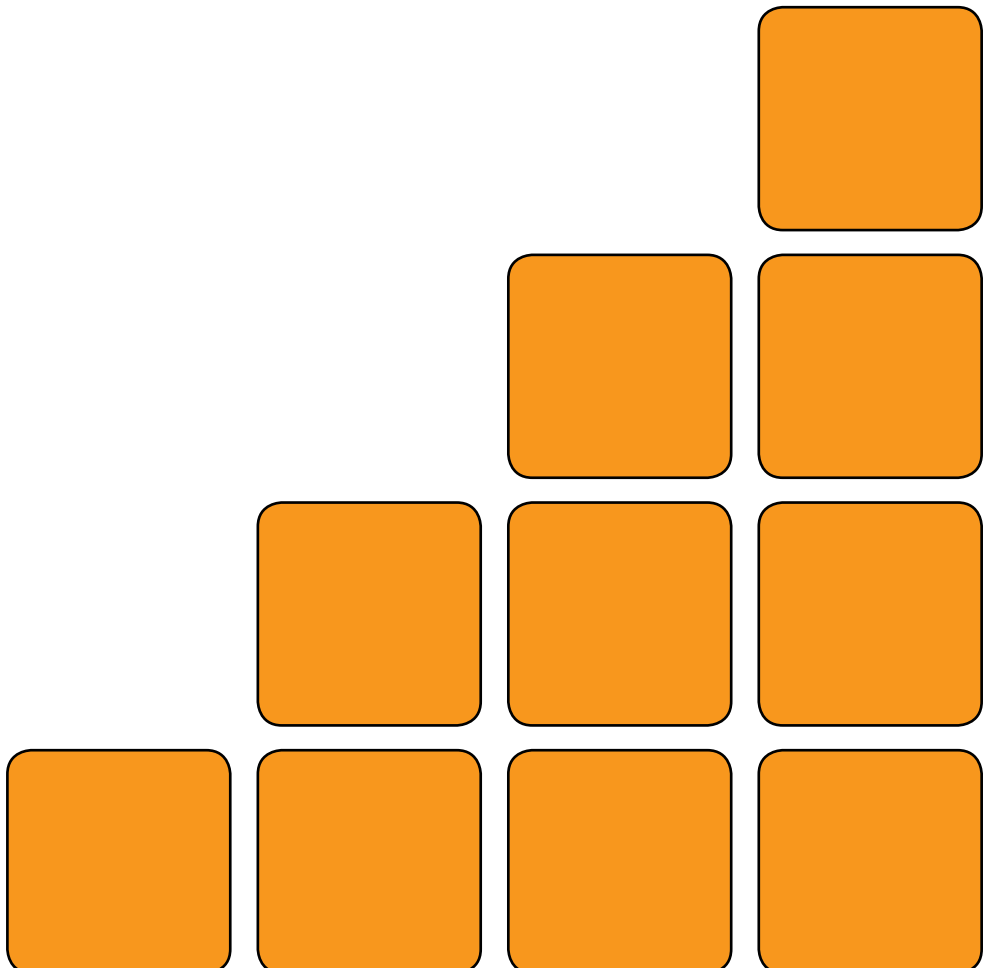
UV20505

T/600/9064

Learner name:

Learner number:

VRQ





# UV20505

## Cut facial hair

Through this unit you will learn how to create a variety of facial looks for men using a variety of techniques.

Using these cutting techniques you will demonstrate that you can produce a variety of beard and moustache looks, to suit your clients. You must also demonstrate that you can work on both curly and straight hair taking into consideration all influencing factors.

Part of this service is to provide your client with good aftercare advice.

Level

**2**

Credit value

**4**

GLH

**32**

Observation(s)

**4**

External paper(s)

**1**

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# Cut facial hair

## Learning outcomes

On completion of this unit you will:

1. Be able to prepare for cutting facial hair services
2. Be able to provide a cutting service

## Evidence requirements

1. *Environment*  
Evidence for this unit must be gathered in a real or realistic working environment.
2. *Simulation*  
At least 75% of 'Observation' outcomes must be on real clients.
3. *Observation outcomes*  
Competent performance of 'Observation' outcomes must be demonstrated to your assessor on **at least four occasions**.
4. *Range*  
All ranges must be practically demonstrated or other forms of evidence produced to show they have been covered.
5. *Knowledge outcomes*  
There must be evidence that you possess all the knowledge and understanding listed in the 'Knowledge' section of this unit. This evidence may include projects, assignments, case studies, reflective accounts, oral/written questioning and/or other forms of evidence.
6. *Tutor/Assessor guidance*  
You will be guided by your tutor/assessor on how to achieve learning outcomes and ranges in this unit. All outcomes and ranges must be achieved.
7. *External paper*  
Knowledge and understanding in this unit will be assessed by an external paper. The criteria that make up this paper are highlighted in white throughout this unit. **There is one external paper that must be achieved.**

# Achieving observations and range

## Achieving observation outcomes

Your assessor will observe your performance of practical tasks. The minimum number of observations required is indicated in the evidence requirements section of this unit.

Criteria may not always naturally occur during a practical observation. In such instances you will be asked questions to demonstrate your competence in this area. Your assessor will document the criteria that have been achieved through oral questioning.

Your assessor will sign off an outcome when all criteria have been competently achieved in a single client service.

## Maximum service times

The following maximum service times apply to this unit:

Tapered beard line	15 minutes
Full beard outline	15 minutes
Moustache only	5 minutes

## Achieving range

The range section indicates what must be covered. Ranges should be practically demonstrated as part of an observation. Where this is not possible other forms of evidence may be produced. All ranges must be covered.

Your assessor will document the portfolio reference once a range has been competently achieved.



# Observations

## Outcome 1

### Be able to prepare for cutting facial hair services

You can:

- a. Prepare yourself, the client and work area for cutting facial hair services
- b. Use suitable consultation techniques to identify service objectives
- c. Assess the potential of the hair to achieve the desired look by identifying the influencing factors

*\* May be assessed through oral questioning.*

Observation	1	2	3	4
Date achieved				
Criteria questioned orally				
Portfolio reference				
Assessor initials				
Learner signature				



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## Outcome 2

### Be able to provide a cutting service

You can:

- a. Communicate and behave in a professional manner
- b. Select and use cutting equipment to achieve the desired look
- c. Establish and accurately follow guidelines to achieve the required look
- d. Use cutting techniques that take into account the identified factors
- e. Position yourself and the client appropriately throughout the service
- f. Check the cut regularly to ensure accurate distribution of balance, weight and shape
- g. Remove any unwanted hair outside the outline shape
- h. Create a finished look that is to the satisfaction of the client
- i. Follow safe and hygienic working practices
- j. Provide suitable aftercare advice

\*May be assessed through oral questioning.

Observation	1	2	3	4
Date achieved				
Criteria questioned orally				
Portfolio reference				
Assessor initials				
Learner signature				





# Range

\*You must practically demonstrate that you have:

Used <b>all</b> types of tools and equipment	Portfolio reference
Scissors	
Clippers	
Clipper attachments	
Considered <b>all</b> influencing factors	Portfolio reference
Head size and face shape	
Hair growth patterns	
Hair style	
Adverse skin conditions	
Hair density	
Facial piercing	
Skin elasticity	
Facial contours	
Created <b>all</b> looks	Portfolio reference
Tapered beard	
Full beard outlines	
Moustache only	
Eyebrow shape	

\*It is strongly recommended that all range items are practically demonstrated. Where this is not possible, other forms of evidence may be produced to demonstrate competence.



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**\*You must practically demonstrate that you have:**

Used <b>all</b> cutting techniques	Portfolio reference
Scissor-over-comb	
Clipper with attachment	
Clipper-over-comb	
Freehand	
Provided <b>all</b> types of advice	Portfolio reference
Time interval between cuts	
Maintenance of beard and moustache shape	
Suitable home care products and equipment	

\*It is strongly recommended that all range items are practically demonstrated. Where this is not possible, other forms of evidence may be produced to demonstrate competence.

# Developing knowledge

## Achieving knowledge outcomes

You will be guided by your tutor and assessor on the evidence that needs to be produced. Your knowledge and understanding will be assessed using the assessment methods listed below:

- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies

Where possible your assessor will integrate knowledge outcomes into practical observations through oral questioning.

## Achieving the external paper

The external paper will test your knowledge of the criteria highlighted in white. **A pass mark of 70% must be achieved.** Criteria not achieved will be identified to your tutor/assessor. You will then be orally questioned or asked to produce other forms of evidence as **all unit criteria must be achieved.**

Your assessor will complete the table below when the 70% pass mark has been achieved.

Paper	Date achieved	Assessor initials
1 of 1		

# Knowledge



## Outcome 1

### Be able to prepare for cutting facial hair services

You can:	Portfolio reference / Assessor initials*
d. Describe a range of basic facial hair shapes and looks	
e. Describe the factors that need to be considered when cutting facial hair	
f. Explain how the factors may influence the way the hair is cut	
g. Describe the effects created by different sized clipper blades and attachments	
h. State the effects of continual close cutting on dark skin	
i. Describe the potential risk of ingrowing hair	
j. Describe the different consultation techniques used to identify service objectives	
k. Describe the salon's requirement for preparing yourself, the client and work area	
l. Explain how to maximise the potential of the client's facial hair taking into account identified factors	

\* Assessor initials to be inserted if orally questioned.

Requirements highlighted in white are assessed in the external paper.



Photo courtesy of Wahl (UK) Ltd.

## Outcome 2

### Be able to provide a cutting service

You can:	Portfolio reference / Assessor initials*
k. Describe the correct use and routine maintenance of cutting tools and equipment	
l. Describe the effect of cutting techniques used when cutting facial hair	
m. Explain the cutting technique to use for different facial hair shapes and looks	
n. State the importance of checking the cut	
o. Describe how to check and balance the cut	
p. State the importance of cutting to the natural facial hairline on full beards	
q. Describe the aftercare advice that should be provided	
r. Outline safe and hygienic working practices	
s. State how to communicate and behave in a salon environment	

\* Assessor initials to be inserted if orally questioned.

Requirements highlighted in white are assessed in the external paper.

# Unit content



This section provides guidance on the recommended knowledge and skills required to enable you to achieve each of the learning outcomes in this unit. Your tutor/assessor will ensure you have the opportunity to cover all of the unit content.

## Outcome 1: Be able to prepare for cutting facial hair services

**Preparation of self:** Clothes (salon requirements for uniform, clean/ironed clothes, non-restrictive, closed in low heel shoes), hair (clean, healthy, manageable, off face), personal hygiene (clean body, teeth, workable length clean nails, deodorant, no overpowering perfume/ aftershave), personal protective equipment (gloves, apron, prevent dermatitis), minimal jewellery, positive attitude, ready to greet.

**Preparation of client:** Remove client's outer clothing, protect against damage, client relaxed and comfortable (posture, aids service), remove excessive jewellery (avoid damage to jewellery and skin), gown, towel, plastic cape, barrier cream, ensure client comfort, record card.

**Preparation of work area:** Chair, trolley, work station, equipment cleaned, appropriate sterilisation (barbicide, autoclave, UV, sterilising spray), complete destruction of all living organisms on tools and equipment, disinfection (remove contamination from hard surfaces, large work areas, floors and work surfaces), heat or chemical methods, use of trolley, safe professional presentation tools and equipment, visual check on large and small equipment, electrical equipment checked, portable appliance test, select height of chair/basin.

**Consultation techniques:** Use a variety of methods to ensure suitability of service, product and technique.

**Questioning** – open, closed, probing.

**Language** – appropriate level for client,

use of technical/non-technical language.

**Client expectations/needs** – listen, clarify, advise, plan.

**History of hair** – hair tests, touch, feel, look of hair.

**Advice** – what will work, what will not?

**Use visual aids** – shade charts, style book, portfolio, collection of pictures.

**Service objectives** – shortening, removing, changing shape, re-shaping, tidy, pattern work incorporated.

**Range of facial hair shapes:** Full beards, partial beards (along jaw line), moustaches short/long and goatees, outline shapes - natural, tapered, created, use pen/pencil for outline, other services (eyebrows, ear hair).

**Assessing the potential of the hair:** Clarify the condition of hair, previous chemical services, benefit to client, identify influencing factors, test hair, compatible with client's lifestyle, review findings, what will work and what will not, draw conclusions, create a plan.

**Factors that influence services:** Previous chemical services, percentage of grey, client requirements, tools and equipment, presence of added hair, maintenance of style suitability.

**Hair condition** – dry, greasy, normal, virgin, chemically treated, elasticity (strength of hair), porosity (damage to cuticle layer, the ability to absorb moisture).



Photo courtesy of Wahl (UK) Ltd.

## Outcome 1: Be able to prepare for cutting facial hair services (continued)

**Hair cut/style** – uniform layer, one length, short graduation, long graduation.

**Temperature** – body heat, salon temperature, added heat.

**Texture** – fine, medium, coarse.

**Length** – short, medium, long.

**Density** – fine, medium, thick.

**Growth patterns** – cowlick, widow's peak, nape whorl, double crown, male pattern baldness.

**Skin tone** – fair, medium, olive, dark.

**Face shape** – oval, round, square, oblong, heart, pear.

**Head size** – large, medium, small.

**Existing curl** – tight, soft, wave.

**Lifestyle** – job, family, financial, time.

**Test results** – good, bad, caution, positive, negative.

**Hair and scalp contra-indications:** Can prevent/alter service, product, technique.

**Type of conditions** – skin disorders (disease, infestation, infection, defect, bacteria, virus, fungi, parasites).

**Skin sensitivities** – reaction.

**Allergies** – latex, nut, plasters, perfume, oil.

**History of allergic reaction** – positive reaction to skin test, colour service.

**Incompatible products** – metallic salts, previous chemical treatments.

**Medication** – prescription medication.

**Medical condition** – high blood pressure, pregnancy, radio therapy, cancer.

**Hair condition** – chemical, heat damage,

environmental.

**Hair disorder** – contagious/  
non-contagious.

**Skin disorder** – contagious/  
non-contagious, cross infection (stylist to client, client to stylist).

### Contagious:

**Bacterial** – impetigo (blisters, weep, yellow crust), folliculitis (yellow pustules), sycosis (yellow, spot, follicle), furunculosis (pus filled spot), sebaceous cyst (lump on top or under skin).

**Viral** – warts (raised, rough skin, brown), herpes (blisters).

**Fungal** – tinea capitis/ringworm (patches, pink/grey, scaly, broken hair).

**Animal parasites** – pediculosis capitis (head lice, parasite, 6 legs, suck blood), scabies (parasites, mites).

### Non-contagious:

**Psoriasis** - over productive skin cells, dry, silvery, scales.

**Cicatricial alopecia** – scar.

**Alopecia totalis** – complete hair loss.

**Male pattern baldness** – hair recedes at hairline or loss crown.

**Traction alopecia** – excessive pulling, brushing curling and straightening.

**Alopecia areata** – stress, bald patches  
Seborrhea - excessive oil.

**Dandruff** – itchy, white, skin cells.

**Dry scalp** – white, powdery.

**Eczema/dermatitis** – allergic reaction to detergent, red, irritation, swollen, weeping.



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## Outcome 1: Be able to prepare for cutting facial hair services (continued)

**Acne** – raised bumps and spots.

### Defects of the hair:

Fragilitas crinium – spilt, dry, ends.

Monilethrix – beaded hair.

Trichorrhexis nodosa – rough, swollen, broken shaft.

Sebaceous cyst – sebum filled lump.

Damaged cuticle – dull hair.

### How to adapt the service because of influencing factors:

**Inconsistent facial hair growth** – adapt beard shape to accommodate.

**Inconsistent curl in facial hair** – close cut.

**Prominent nose** – large moustache.

**Long, narrow nose** – narrow thin moustache.

**Large facial features** – heavy moustache.

**Extra large mouth** – pyramid shaped moustache.

**Wide mouth with prominent upper lip** – heavy handlebar moustache/large divided moustache.

**Square face with prominent features** – heavy linear moustache with ends curling.

**Small regular features** – small, triangular shaped moustache.

**Round face with regular features** – semi-square moustache.

### Cutting techniques:

**Club cutting** – to create blunt end to hair, precision cut, retain bulk and weight.

**Texturising** – break up hard lines, soften edges, remove bulk.

**Razoring** – remove length and bulk, create soft broken edges and texture, removing weight increases curl.

**Thinning** – removes bulk not length.

**Scissor/clipper-over-comb** – cut into nape, shorten less than finger depth, cut to head shape, short styles.

**Safety considerations:** Consultation – use of products, personal protective equipment, client comfort/safety, posture of self/client maintained to minimise fatigue and injury.

**Using hair clippers to cut hair:** Electric or rechargeable, only used on dry hair.

**Effects achieved using clippers:** Creates short graduation, short in nape progressing longer towards crown, club cutting (blunt end), removes unwanted hair, clippers remove exact amount of hair consistently.

**Clipper blades:** Inner blade remains still, outer blade moves back and forth at speed cutting hair, used for neck work, fading, pattern work and sculpting.

**Clipper attachments:** Interchangeable attachments – vary in depth, 8 grades.

**Grade 8** (largest) – leaves hair 25mm in length.

**Grade 7** – leaves hair 22mm long.

**Grade 6** – leaves hair 19mm long.

**Grade 5** – leaves hair 16mm long.

**Grade 4** – leaves hair 13mm long.

**Grade 3** – leaves hair 10mm long.

**Grade 2** – leaves hair 6mm long.

**Grade 1** – (smallest) leaves hair 3mm in length.





Photo courtesy of Wahl (UK) Ltd.

## Outcome 1: Be able to prepare for cutting facial hair services (continued)

### **Continual close cutting on dark skin:**

Short graduation/fading techniques using clippers, clippers removing hair growth directly from skin – cut the top off the follicle, can cause ingrowing hair resulting in small lumps forming which can become infected, causing irritation and swelling.

**Ingrowing hair:** Hair grows under the skin, follicle blocked, common in African type or curly hair.

**Dark skin:** Asian, African and Mediterranean skin types.

**Salon health and safety:** Health & safety at work, control of substances hazardous to health, reporting of injuries, diseases and dangerous occurrences, personal protective equipment, electricity at work, manual handling, supply of goods and services, trade description, data protection, employers liability (compulsory insurance), occupiers liability, local by-laws (set by council), salon rules, code of conduct, observance by all staff.

**Professional communication in a salon environment:** Try to avoid technical language, always respond, consider client confidentiality.

**Verbal** – speaking (tone of voice, the language you use, how quickly and clearly), questioning (open, closed, probing).

**Non-verbal** – body language, positive attitude (posture, facial expressions, hand gestures, the distance you stand), listening – be patient, try to understand.

**Written** – visual aids, magazines, client records.

**Behave professionally in a salon environment:** Follow health and safety



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## Outcome 2: Be able to provide a cutting service

practice and procedure, salon code of conduct, respect others, value client(s), co-operate with others (be sympathetic, fair, not aggressive), use appropriate language, avoid gossip, maintain confidentiality, polite/cheerful and friendly manner (friendly facial expressions, open body language, positive attitude, eye contact), sensible behaviour, team work, pride in work, punctuality, employer and client loyalty.

**Tools and equipment used to cut facial hair:** Combs, scissors, thinning scissors, razor, clippers, attachments, towels, cutting collar, cotton wool strips, water spray, neck brush.

**Following cutting guidelines to accurately achieve the required look:** First section cut, a guide that is followed throughout a haircut to ensure accuracy, all subsequent sections follow first section, ensures evenness, takes guess work out of cutting hair, working in a methodical manner, section hair cleanly and accurately, sections approx ½ inch/1 cm width, follow identified sectioning pattern, use guide to ensure desired shape/length.

**Position yourself and the client appropriately throughout the service:** Correct posture of self and client to minimise fatigue and injury.

**Self** – back straight, distribute weight evenly, feet slightly apart, use of cutting stool if required, no over stretching or bending.

**Client** – position to achieve accurate cut, ensure comfort and minimise fatigue and injury, up right, back straight and supported, two feet on floor.

**Cross-check the haircut to ensure even**

**balance and weight distribution:** Working opposite direction to which hair was originally cut, across sections, check cut is even/balanced, maintain angle, methodical working method, checks made by – look, feel, ensure even weight/balance/length distribution.

**How to create a natural facial hairline:** Fade hair into hairline, work with growth patterns, natural fall of hair, natural movement.

**Unwanted hair outside outline shape:** If hair is not faded into nape line remove unwanted hair using clippers, scissors, razor.

**How to follow safe and hygienic working practices:**

**Maintaining a safe salon** – clean, tidy, safe standards of working, remove spillages, report slippery surfaces, remove/report obstacles, clear access to trolleys and equipment, clean/sterilise/disinfect (tools, equipment, work surfaces), no smoking, eating, drinking or drugs in salon, professional personal hygiene.

**Personal protective equipment** – wear protective equipment, avoid latex, powdered gloves, apron.

**Electricity at work** – visual check of equipment, no trailing wires, portable appliance testing.

**Manual handling** – moving stock safely, lifting, working heights, unpacking.

**Towels** – wash regularly, clean for every client, place dirty towels in covered bin.

**Reporting of injuries, diseases and dangerous occurrences** – accident book, reporting diseases, log accidents.



Photo courtesy of Wahl (UK) Ltd.

## Outcome 2: Be able to provide a cutting service (continued)

**Control of substances hazardous to health** – store, handle, use, disposal, replace lids, ventilation for vapour and dust, avoid over exposure to chemicals, use manufacturers' instructions for use.

**Disposal of waste** – sharps box, closed top bin, dilute chemicals with running water, environmental protection, salon policies for hazardous waste, single use items, empties (recycle).

**Product storage** – check end date/ packaging, store away from heat/damp/ direct sunlight, empties avoid theft.

**Maintenance of tools and equipment:** Equipment and tools cleaned, appropriate sterilisation (barbicide, autoclave, UV, sterilising spray), disinfection, heat or chemical methods, remove broken tools and equipment, use of trolley, safe professional presentation tools and equipment, only use for intended purpose, store correctly, electrical equipment checked, portable appliance testing, visual check on both large and small equipment.

**Methods of confirming client satisfaction:** Body language, facial expressions, verbal/written feedback, surveys/questionnaires, repeat booking, recommendation.

**Provide suitable aftercare advice:** Important part of service, avoid technical language, maintain eye contact, suggest/ advise/recommend, provide information.

**Maintenance** – frequency of visit, regular services, minimise chemical treatments, correct use of electrical equipment, product use and demonstration.

# Notes

Use this area for making notes and drawing diagrams



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