



Valuing equality and diversity in society

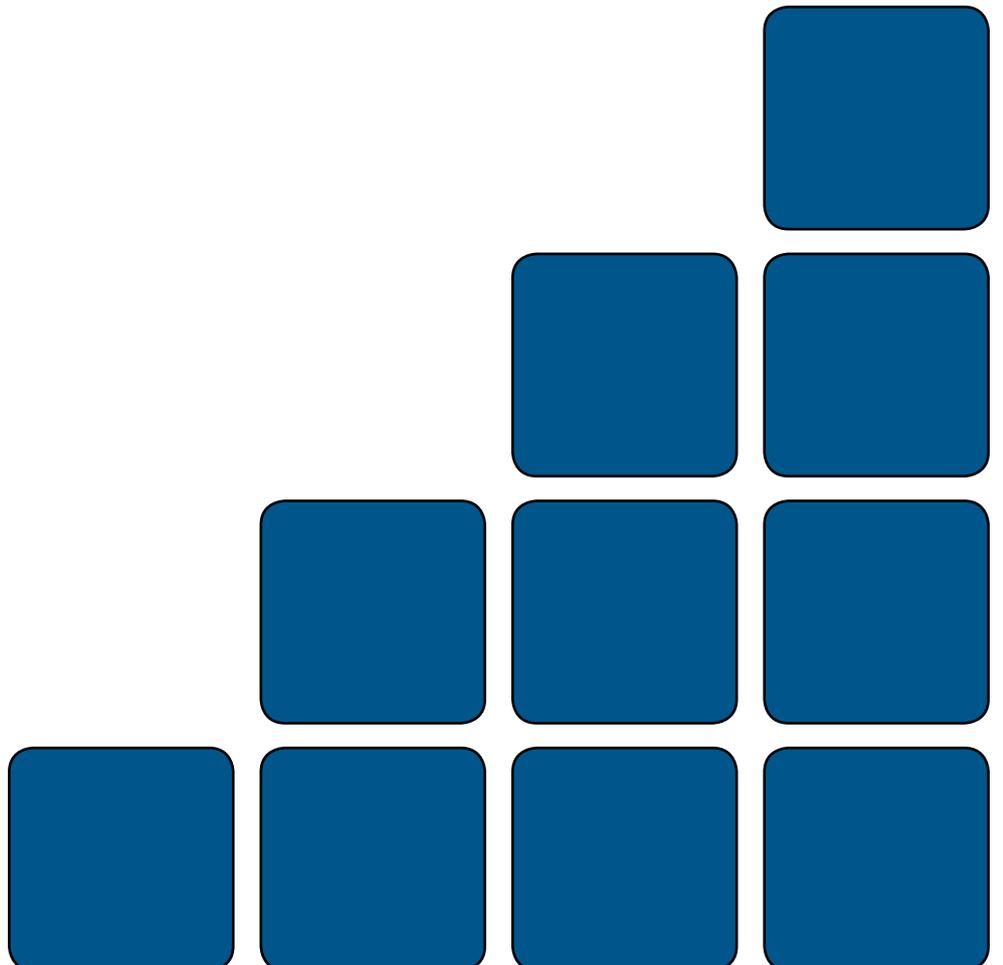
UV11360

K/503/7496

Learner name:

Learner number:

VRQ



UV11360

Valuing equality and diversity in society

The aim of this unit is to develop your knowledge and understanding of equality and diversity, and of the ways in which it can be positively supported by society.

Level

1

Credit value

1

GLH

8

External paper(s)

0



Valuing equality and diversity in society

Learning outcomes

On completion of this unit you will:

1. Understand what is meant by diversity and appreciate its value to society
2. Understand what is meant by stereotyping and its underlying assumptions and generalisations
3. Understand the concept of equal opportunities
4. Be able to recognise positive approaches that promote equality and diversity

Evidence requirements

1. *Achieving outcomes*

All outcomes must be achieved and evidenced in your portfolio of evidence. Evidence may include practical observed work, witness statements, audiovisual media, projects, assignments, case studies, reflective accounts, oral/written questioning and/or other forms of evidence.

2. *Tutor/Assessor guidance*

You will be guided by your tutor/assessor on how to achieve learning outcomes in this unit. All assessment criteria must be evidenced.



Outcomes

Outcome 1

Understand what is meant by diversity and appreciate its value to society

You can:	Description of evidence	Portfolio reference
a. Give examples of at least three diverse social groups		
b. Describe ways in which their differences have made a positive contribution to society		



Outcome 2

Understand what is meant by stereotyping and its underlying assumptions and generalisations

You can:	Description of evidence	Portfolio reference
a. Outline examples of stereotyping different groups of people		
b. Describe different ways in which stereotyping contributes to negative attitudes and bias		



Outcome 3

Understand the concept of equal opportunities

You can:	Description of evidence	Portfolio reference
a. Describe what an equal opportunities policy sets out to achieve		
b. Outline ways in which an equal opportunities policy promotes inclusion		



Outcome 4

Be able to recognise positive approaches that promote equality and diversity

You can:	Description of evidence	Portfolio reference
a. Describe different ways in which an individual or an organisation can positively support equality and diversity		

Unit content



This section provides guidance on the recommended knowledge and skills required to enable you to achieve each of the learning outcomes in this unit. Your tutor/assessor will ensure you have the opportunity to cover all of the unit content.

Outcome 1: Understand what is meant by diversity and appreciate its value to society

Diverse social groups: Age (e.g. older adults), race (e.g. Asian), gender (e.g. female), religion (e.g. Muslim), disability (e.g. physical impairment), sexual orientation (e.g. gay).

Positive contribution to society: Young people undertaking voluntary work, ethnic minorities raising awareness of their culture, female employment and developing equality in the workplace, religious ethos and caring attitudes towards others, increasing participation of people with disabilities in sports, raised awareness and acceptance of sexual orientation. (This list is not exhaustive.)

Outcome 2: Understand what is meant by stereotyping and its underlying assumptions and generalisations

Stereotyping different groups: 'Hoodies' are trouble makers, African Americans are the best athletes, people with disabilities are unable work, men are stronger than women, effeminate men are gay, football fans are hooligans (this list is not exhaustive).

Contribution of stereotyping: Stereotypes change our perceptions and opinions of social groups, stereotypes affect our judgement about others, stereotypes can lead to unfair treatment (e.g. employment opportunities, life opportunities).



Outcome 3: Understand the concept of equal opportunities

Equal opportunities policy: To provide equality of opportunity and fairness for all regardless of gender/marital status/race/ethnic origin/nationality/national origin/disability/sexual orientation/religion/age, to avoid unfair discrimination, to act as a reference point in the event of dispute.

Ways equal opportunities policy promotes inclusion: Defines rights and responsibilities, promotes fair and dignified treatment, eliminates discrimination, values contributions from everyone, removes barriers to participation.

Outcome 4: Be able to recognise positive approaches that promote equality and diversity

Positively supporting equality and diversity: Individual (e.g. acceptance of differences, ignoring stereotypes, respect for others, embracing positive contribution of diverse groups, volunteering to work with diverse groups), organisation (e.g. equal opportunities policy, inclusion policy, equal employment opportunities and pay, reasonable adjustments, removal of barriers, support a culture of fairness and respect for others).

Notes

Use this area for making notes and drawing diagrams