



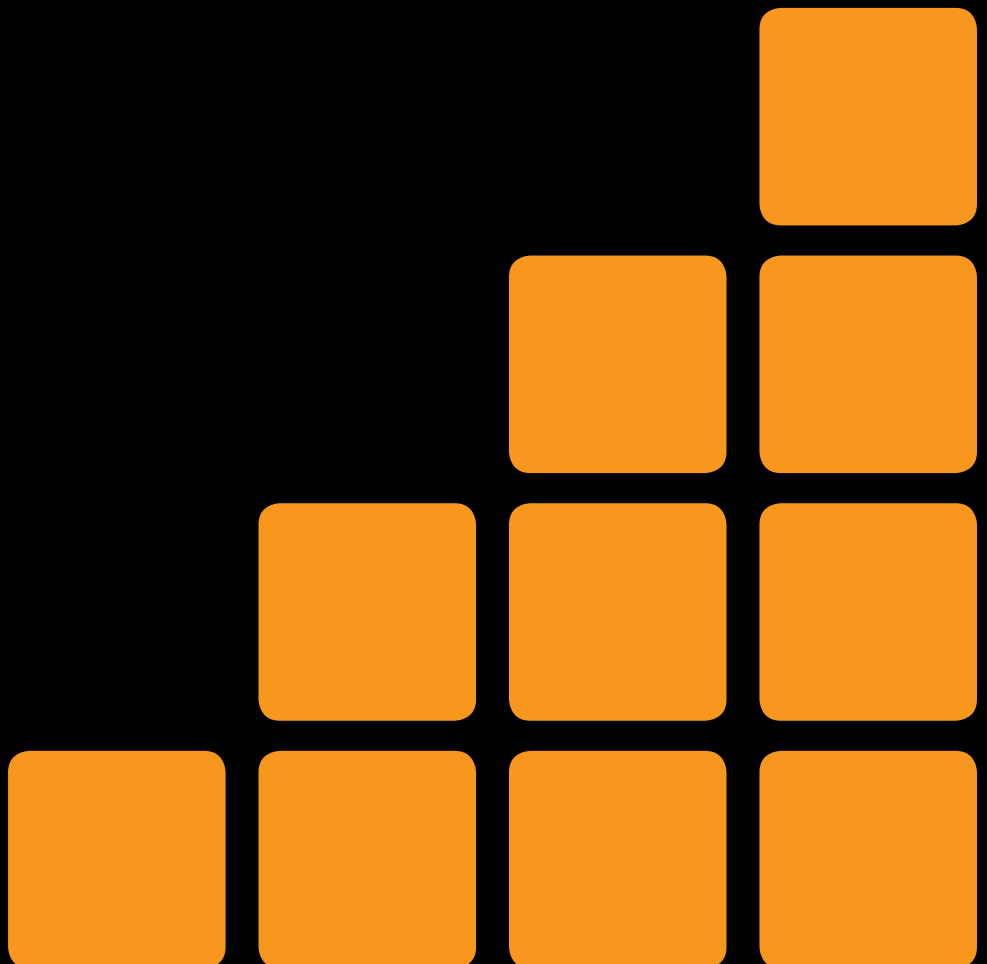
# Cut facial hair to shape using basic techniques

UN20GB4

J/600/1275

Learner name:

Learner number:





# UN20GB4

## Cut facial hair to shape using basic techniques

This unit is about cutting beards and moustaches to maintain existing shapes using scissors over comb, clippers with attachment, clippers over comb and freehand cutting techniques. Part of this service is to provide your client with good aftercare advice.

NOS

# GB4

Level

## 2

Credit value

## 4

GLH

# 37

Observations

## 4

External paper(s)

## 0

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# Cut facial hair to shape using basic techniques

## Learning outcomes

On completion of this unit you will:

1. Be able to maintain effective and safe methods of working when cutting facial hair
2. Be able to cut beards and moustaches to maintain their shape
3. Be able to provide aftercare advice
4. Understand salon and legal requirements
5. Understand how to work safely, effectively and hygienically when cutting facial hair
6. Understand how to use tools and equipment
7. Understand cutting techniques for facial hair
8. Understand aftercare advice for clients

## Evidence requirements

1. Simulation is not allowed for any performance evidence within this unit.
2. You must practically demonstrate in your everyday work that you have met the standard for cutting facial hair.
3. Your assessor will observe these aspects of your performance on **at least 4 occasions**. These observations must cover:
  - 1 tapered beardline
  - 1 outlined beard
  - 2 different moustache shapes.
4. From the range, you must show that you have:
  - used all the types of tools
  - taken account of all the factors
  - cut all the looks
  - used all the cutting techniques
  - given all the advice.
5. It is likely most evidence of your performance will be gathered from the observations made by your assessor but you may be required to produce other evidence to support your performance if your assessor has not been present.
6. There is no external paper requirement for this unit.

# Achieving observations and range

## Achieving observation outcomes

Your assessor will observe your performance of practical tasks. The minimum number of observations required is indicated in the evidence requirements section of this unit.

Criteria may not always naturally occur during a practical observation. In such instances you will be asked questions to demonstrate your competence in this area. Your assessor will document the criteria that have been achieved through oral questioning.

Your assessor will sign off an outcome when all criteria have been competently achieved in a single client service.

## Maximum service times

The following maximum service times apply to this unit:

Tapered beardline	15 minutes
Full beard outlines	15 minutes
Moustache only	5 minutes

## Achieving range

The range section indicates what must be covered. Ranges must be practically demonstrated as part of an observation. Your assessor will document the portfolio reference once a range has been competently achieved.



# Observations

## Outcome 1

### Be able to maintain effective and safe methods of working when cutting facial hair

You can:

- a. Protect the client's clothing and eyes throughout the service
- b. Keep the client's face and neck free of excess hair cuttings throughout the service
- c. Position the client to meet the needs of the service without causing them discomfort
- d. Keep the work area clean and tidy throughout the service
- e. Remove waste immediately at the end of the cutting service
- f. Use safe working methods that:
  - make effective use of resources
  - minimise the risk of harm or injury to yourself and others
- g. Maintain personal standards of health and hygiene that minimise the risk of cross-infection, infestation and offence to clients and colleagues
- h. Use tools that are safe and fit for purpose
- i. Identify factors likely to influence the service prior to cutting
- j. Complete the cutting service within a commercially viable time

\* May be assessed through oral questioning.

Observation	1	2	3	4
Criteria questioned orally				
Date achieved				
Portfolio reference				
Learner signature				
Assessor initials				



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## Outcome 2

### Be able to cut beards and moustaches to maintain their shape

You can:

- a. Prepare the client's facial hair prior to the service
- b. Confirm the agreed look with the client throughout the service
- c. Establish and follow the cutting guideline(s) to achieve the required look
- d. Adapt the cutting techniques to take account of factors influencing the service and to achieve the desired look
- e. Change own position and that of the client to help ensure the accuracy of the cut
- f. Check regularly the client's comfort throughout the service
- g. Finish the look so that it is even, symmetrical and balanced in relation to the client's facial contour
- h. Finish the look with an even density throughout the shape
- i. Remove any unwanted hair outside the desired outline shape \*
- j. Make a final visual check to ensure the finished cut is accurate
- k. Confirm the client's satisfaction with the finished cut

\*May be assessed through oral questioning.

Observation	1	2	3	4
Criteria questioned orally				
Date achieved				
Portfolio reference				
Learner signature				
Assessor initials				





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## Outcome 3

### Be able to provide aftercare advice

You can:

- a. Give advice and recommendations accurately and constructively
- b. Give the client advice on the maintenance of the cut and style

*\* May be assessed through oral questioning.*

Observation	1	2	3	4
Criteria questioned orally				
Date achieved				
Portfolio reference				
Learner signature				
Assessor initials				

# Range



You must practically demonstrate that you have:

Used <b>all</b> the types of tools	Portfolio reference
Scissors	
Clippers	
Clipper attachments	
Taken account of <b>all</b> the factors	Portfolio reference
Head and face shape	
Hair growth patterns	
Hair style	
Adverse skin conditions	
Hair density	
Skin elasticity	
Facial piercing	
Facial contours	
Cut <b>all</b> the looks	Portfolio reference
Tapered beardline Maximum service time – 15 mins	
Full beard outlines Maximum service time – 15 mins	
Moustache only Maximum service time – 5 mins	
Eyebrow shape	



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You must practically demonstrate that you have:

Used <b>all</b> the cutting techniques	Portfolio reference
Scissors over comb	
Clipper with attachment	
Clipper over comb	
Freehand	
Given <b>all</b> the advice	Portfolio reference
Time interval between cuts	
Maintenance of beard and moustache shape	
Suitable equipment for home use	

# Developing knowledge

## Achieving knowledge outcomes

You will be guided by your tutor and assessor on the evidence that needs to be produced. Your knowledge and understanding will be assessed using the assessment methods listed below:

- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies

Where possible your assessor will integrate knowledge outcomes into practical observations through oral questioning.

# Knowledge



## Outcome 4

### Understand salon and legal requirements

You can:	Portfolio reference / Assessor initials*
a. Describe the salon requirements for client preparation	
b. Describe the salon's expected service times for cutting facial hair to shape	
c. Describe the salon's and legal requirements for disposal of waste materials	
d. Describe own responsibilities under the current Electricity at Work Regulations	

\* Assessor initials to be inserted if orally questioned.

Requirements highlighted in white are assessed in the external paper.



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## Outcome 5

### Understand how to work safely, effectively and hygienically when cutting facial hair

You can:	Portfolio reference / Assessor initials*
a. Identify the protective clothing that should be available for clients	
b. Explain why it is important to protect clients from hair clippings	
c. Describe how the position of the client and yourself can affect the desired outcome and reduce fatigue and the risk of injury	
d. Identify why it is important to use the correct type of barber's chair	
e. Identify the safety considerations which must be taken into account when cutting facial hair	
f. Explain why it is important to check for infestation and to avoid cross-infection	
g. Explain why it is important to keep the work area clean and tidy	
h. Compare the methods of cleaning, disinfecting and / or sterilisation used in salons	
i. Describe methods of working safely and hygienically, which minimise the risk of cross-infection and cross-infestation	
j. Explain the importance of personal hygiene	

\* Assessor initials to be inserted if orally questioned.

Requirements highlighted in white are assessed in the external paper.



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## Outcome 6

### Understand how to use tools and equipment

You can:	Portfolio reference / Assessor initials*
a. Describe methods of cleaning and maintaining tools and equipment	
b. Explain how to safely use tools and equipment	
c. Explain how to level and test clippers	
d. Explain the effects that different size clipper blades can achieve	

\* Assessor initials to be inserted if orally questioned.

Requirements highlighted in white are assessed in the external paper.



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## Outcome 7

### Understand cutting techniques for facial hair

You can:	Portfolio reference / Assessor initials*
a. Describe the different factors that must be taken into consideration prior to cutting	
b. Describe how different factors can affect the way facial hair is cut	
c. Explain the importance of cutting to the natural facial hairline	
d. Describe basic beard and moustache shapes	
e. Explain the importance of consulting with the client throughout the cutting process	
f. Describe how and when to cut facial hair using freehand, scissors over comb, clipper with attachment and clipper over comb cutting techniques	
g. Explain the reasons for establishing and following guidelines	
h. Describe how to create and follow a guideline for beards with tapered outlines, sculptured outlines and moustaches	
i. Describe why it is important to work with the natural growth patterns of facial hair when considering the weight distribution within a facial haircut	
j. State the average rate of hair growth	

\* Assessor initials to be inserted if orally questioned.

Requirements highlighted in white are assessed in the external paper.





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## Outcome 8

### Understand aftercare advice for clients

You can:	Portfolio reference / Assessor initials*
a. Explain how to give effective advice and recommendations to clients	
b. Recommended time interval between cuts or to achieve the desired new look	
c. Explain how lifestyle can influence the client's choice of style	
d. Describe how to maintain beard and moustache shape	
e. Describe the tools suitable for home use between cuts	

\* Assessor initials to be inserted if orally questioned.

Requirements highlighted in white are assessed in the external paper.

# Notes

Use this area for making notes and drawing diagrams



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