



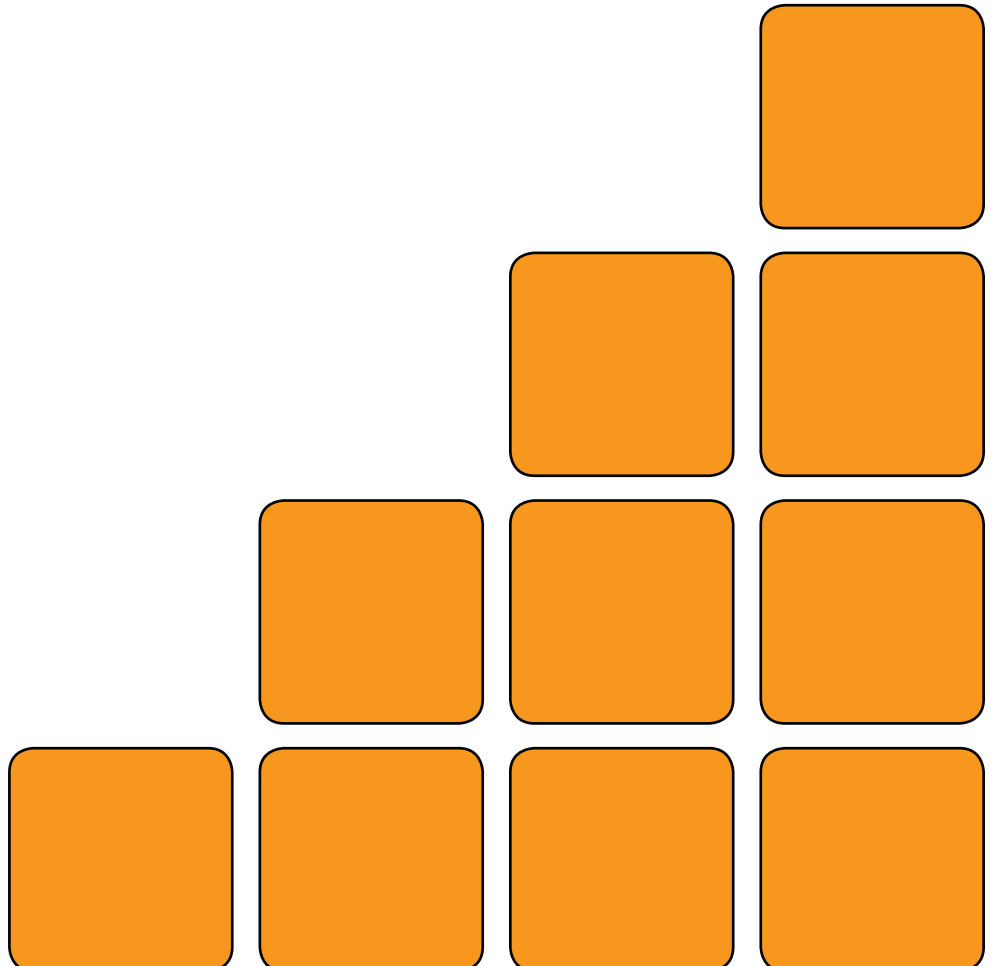
# Blow dry hair

UHB68

Learner name:

Learner number:

SVQ





# UHB68

## Blow dry hair

This unit is about carrying out basic blow drying techniques using tools and products following the instructions of the stylist.

To carry out this unit, you will need to maintain health, safety and hygiene throughout your work. You will also need to maintain a professional personal appearance and demonstrate good communication skills.

The main outcomes of this unit are:

1. Maintain effective and safe methods of working when blow drying hair
2. Blow dry hair

NOS

# SKACHB5

SCQF Level

**4**

SCQF Credit Points

**5**

Observation(s)

**3**

External paper(s)

**0**



# Blow dry hair

## Learning outcomes

On completion of this unit you will:

1. Be able to maintain effective and safe methods of working when blow drying hair
2. Be able to blow dry hair
3. Know and understand how to maintain effective and safe methods of working when blow drying hair
4. Know and understand how to blow dry hair

## Evidence requirements

1. *Environment*  
Evidence for this unit may be gathered within the workplace or realistic working environment (RWE).
2. *Simulation*  
Simulation is not allowed in this unit.
3. *Observation outcomes*  
Competent performance of Observation outcomes must be demonstrated on **at least three occasions** each for a different client. Assessor observations, witness testimonies and products of work are likely to be the most appropriate sources of performance evidence. Professional discussion may be used as supplementary evidence for those criteria that do not naturally occur.

Assessed observations should not be carried out on the same day for the same learning outcome. There should be sufficient time between assessments for reflection and personal development.

You need to meet the same standard on a regular and consistent basis. Separating the assessments by a period of at least two weeks is recommended as competence must be demonstrated on a consistent and regular basis.

4. *Range*  
All ranges must be practically demonstrated or other forms of evidence produced to show they have been covered.
5. *Knowledge outcomes*  
There must be evidence that you possess all the knowledge and understanding listed in the Knowledge section of this unit. In most cases this can be done by professional discussion and/or oral questioning. Other methods, such as projects, assignments and/or reflective accounts may also be used.
6. *Tutor/Assessor guidance*  
Your tutor **must** refer to the '**Habia Assessment Strategy**' when delivering this unit to ensure that you cover all the requirements for this unit. This can be found on [www.vtct.org.uk](http://www.vtct.org.uk) under the relevant qualification page.  
  
You will be guided by your tutor/assessor on how to achieve learning outcomes and cover ranges in this unit. All outcomes and ranges must be achieved.
7. *External paper*  
There is no external paper requirement for this unit.

# Achieving observations and range

## Achieving observation outcomes

Your assessor will observe your performance of practical tasks. The minimum number of competent observations required is indicated in the Evidence requirements section of this unit.

Criteria may not always naturally occur during a practical observation. In such instances you will be asked questions to demonstrate your competence in this area. Your assessor will document the criteria that have been achieved through professional discussion and/or oral questioning. This evidence will be recorded by your assessor in written form or by other appropriate means.

Your assessor will sign off a learning outcome when all criteria have been competently achieved.

## Achieving range

The range section indicates what must be covered. Ranges should be practically demonstrated as part of an observation. Where this is not possible other forms of evidence may be produced. All ranges must be covered.

Your assessor will document the portfolio reference once a range has been competently achieved.

## National Occupational Standards (NOS)

All observation evidence and knowledge requirements from the NOS SKACHB5 are included in this record of assessment. You must demonstrate in your everyday work that you have met this standard for blow dry hair. This can be found on the NOS website [www.ukstandards.co.uk](http://www.ukstandards.co.uk).



# Observations

## Learning outcome 1

### Be able to maintain effective and safe methods of working when blow drying hair

You must be able to:

- a. Maintain your responsibilities for health and safety throughout the service
- b. Prepare your client to meet salon's requirements
- c. Protect your client's clothing throughout the service
- d. Position your client to meet the needs of the service without causing them discomfort
- e. Ensure your own posture and position, whilst working, minimises fatigue and the risk of injury
- f. Keep your work area clean and tidy throughout the service
- g. Use working methods that:
  - Minimise the wastage of products
  - Minimise the risk of damage to tools and equipment
  - Minimise the risk of cross-infection
  - Make effective use of your working time
  - Ensure the use of clean resources
  - Minimise the risk of harm or injury to yourself and others
- h. Ensure your personal hygiene, protection and appearance meets accepted industry and organisational requirements
- i. Follow stylists' instructions throughout the service
- j. Follow workplace and suppliers' or manufacturers' instructions for the safe use of equipment, materials and products

\* May be assessed by supplementary evidence.

Observation	1	2	3
Date achieved			
Criteria questioned orally			
Portfolio reference			
Assessor initials			
Learner signature			



## Learning outcome 2

### Be able to blow dry hair

You must be able to:

- a. Confirm blow drying instructions with your stylist prior to starting the service
- b. Apply products, if required, following your stylist's instructions
- c. Control your tools and equipment to minimise the risk of damage to the hair and client discomfort
- d. Check your client is comfortable during the blow drying process
- e. Use your tools and equipment effectively to achieve the required result
- f. Control your client's hair during the blow drying process
- g. Take sections of hair which suit the size of styling tools
- h. Maintain an even tension throughout the blow drying process
- i. Keep the hair damp throughout the blow drying process
- j. Ensure the finished result meets with your stylist's instructions

\*May be assessed by supplementary evidence.

Observation	1	2	3
Date achieved			
Criteria questioned orally			
Portfolio reference			
Assessor initials			
Learner signature			





# Observation range

You must practically demonstrate that you have:

Used <b>both</b> tools		Portfolio reference
Flat brushes		
Round brushes		
Worked on <b>both</b> hair lengths		Portfolio reference
Above shoulder length		
Below shoulder length		
Used <b>all</b> blow drying techniques		Portfolio reference
Creating volume		
Straightening		
Creating movement		

It is strongly recommended that all range items are practically demonstrated. Where this is not possible, other forms of evidence may be produced to demonstrate competence.

# Developing knowledge

## Achieving knowledge outcomes

You will be guided by your tutor and assessor on the evidence that needs to be produced. Your knowledge and understanding will be assessed using the assessment methods listed below\*:

- Projects
- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies
- Professional discussion

Where applicable your assessor will integrate knowledge outcomes into practical observations through professional discussion and/or oral questioning.

When a criterion has been orally questioned and achieved, your assessor will record this evidence in written form or by other appropriate means. There is no need for you to produce additional evidence as this criterion has already been achieved.

Some knowledge and understanding outcomes may require you to show that you know and understand how to do something. If you have practical evidence from your own work that meets knowledge criteria, then there is no requirement for you to be questioned again on the same topic.

*\*This is not an exhaustive list.*

# Knowledge



## Learning outcome 3

### Know and understand how to maintain effective and safe methods of working when blow drying hair

You must know and understand:	Portfolio reference
a. Your responsibilities for health and safety as defined by any specific legislation covering your job role	
b. Your salon's requirements for client preparation	
c. Your salon's requirements for the disposal of waste	
d. The range of protective clothing and products that should be available to yourself and clients	
e. What contact dermatitis is, and how to avoid developing it whilst carrying out styling and finishing services	
f. How the position of your client and yourself can affect the desired outcome and reduce fatigue and the risk of injury	
g. Why it is important to position your tools, products and materials for ease of use	
h. Why it is important to keep your work area clean and tidy	
i. Methods of working safely and hygienically and which minimise the risk of cross-infection and cross-infestation	
j. Your salon's and legal requirements for disposal of waste materials	
k. Suppliers' and manufacturers' instructions which you must follow for the safe use of equipment, materials and products	
l. The importance of following your stylist's instructions	
m. The importance of personal hygiene and presentation in maintaining health and safety in your workplace	
n. Methods of cleaning, disinfecting and sterilisation used in salons	
o. Your salon's expected service times for basic blow drying services	



## Learning outcome 4

### Know and understand how to blow dry hair

You must know and understand:	Portfolio reference
a. The types and purposes of blow drying products	
b. The range of flat and round brushes available for blow drying	
c. Why and how to use flat and round brushes to create volume, movement and to straighten hair	
d. Why the direction of the airflow is important to achieve the desired look and avoid damage to the hair cuticle	
e. The importance of controlling your tools to minimise damage to the hair and scalp and prevent client discomfort	
f. The importance of checking client comfort throughout the blow drying process	
g. Methods of handling and controlling hair sections during the blow drying process	
h. How the incorrect application of heat can affect the hair and scalp	
i. The basic structure of the hair	
j. The effects of humidity on the hair	



# Knowledge range

You must know and understand:

Health and safety - your responsibilities for health and safety as defined by any specific legislation covering your job role	Portfolio reference
Health and Safety at Work Act	
The Reporting of Injuries, Diseases and Dangerous Occurrence Regulations (RIDDOR)	
The Health and Safety (First Aid) Regulations	
The Regulatory Reform (Fire Safety) Order	
The Manual Handling Operations Regulations	
The Control of Substances Hazardous to Health Regulations (COSHH)	
The Electricity at Work Regulations	
The Environmental Protection Act	
The Management of Health and Safety at Work Regulations	
The Health and Safety (Information for Employees) Regulations	

# Notes

Use this area for notes and diagrams



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