



**VTCT**



**UHB176M**

*Style hair with electrical equipment*

K/615/0813

UHB176M\_v1



# Service portfolio

## Learners must:

Produce a service portfolio that includes evidence of practical services carried out with proficiency. The service portfolio is an evidence requirement which must be completed prior to learners undertaking the practical assessment and graded synoptic assessment. VTCT specifies the services to be carried out and evidenced in the portfolio.

The service portfolio can be used as a confirmatory and formative assessment to prepare learners for the practical and synoptic assessments. The purpose of this portfolio is to evaluate learner performance and use the information gathered to shape and improve the learners performance in preparation for summative assessments.

Centres should consider the use of formative self and peer assessment as part of the learning journey. Whilst service portfolios are not graded, they may be sampled by the EQA.

## Service portfolio

The service portfolio should contain evidence that learners have:

<b>Performed 5 finished styles on a minimum of 3 different hair classifications</b>	<b>Portfolio reference</b>
Straight hair	
Wavy hair	
Curly hair	
Very curly hair	
<b>Worked on all hair lengths</b>	<b>Portfolio reference</b>
Long	
Medium (above and below shoulder)	
Short	
<b>Used a minimum of 4 products</b>	<b>Portfolio reference</b>
Gel	
Wax	
Spirit based setting spray	
Heat protector spray	
Hairsprays	
Finishing sprays	



<b>Used a minimum of 6 tools</b>	<b>Portfolio reference</b>
Paddle brush or flat Denman	
Vent brush/rake type brush	
Full selection of combs	
Sectioning clips or clamps	
Pin curl clips	
Grips and pins	
Hair decoration	
Velcro or bendy rollers	
<b>Used a minimum of 4 pieces of electrical styling equipment</b>	<b>Portfolio reference</b>
Heated rollers	
Hot brush or air brush	
Tongs (small, medium and large diameter)	
Straighteners	
Conical wands	
<b>Considered all factors and influences</b>	<b>Portfolio reference</b>
All hair classifications	
All hair characteristics including growth patterns	
Head, face and body shape	
Client requirements and lifestyle	
Temperature and humidity	
Commercial timing	
<b>Used electrical equipment to create a minimum of 4 effects</b>	<b>Portfolio reference</b>
Straightening and smoothing	
Volume and lift	
Movement/waves	
Day into night styling	
Styling for a special occasion	
Part or full up do	



Provided all aftercare advice and recommendations	Portfolio reference
How to maintain the look	
Post service maintenance	
Additional products and services	

<b><i>Assessor</i></b>		<b><i>Learner</i></b>	
Signature		Signature	
Date		Date	
<b><i>IQA (if sampled)</i></b>		<b><i>EQA (if sampled)</i></b>	
Signature		Signature	
Date		Date	



***Feedback - Please use this space if required***



# Graded practical assessment

All practical mandatory units are graded. Employers have identified mandatory units as those which contain the primary practical skills and higher order cognitive skills required for employment.

- At the **Pass grade**, the key theme is proficient technical skills and safe performance, which will meet the minimum industry standards of practice.
- At the **Merit grade**, the emphasis is on excellent technical skills and techniques, organisational skills or communication skills, where these skills are deemed to be of seminal importance to employers, in a particular context.
- At the **Distinction grade**, where a finished product is an output of the practical activity, mastery of professional techniques, demonstrated via product evidence, is always an essential component of the criteria, as are higher order cognitive skills such as an ability to reflect upon and evaluate one's own performance and to justify the methods and techniques chosen.

The grading model used is analytical, non-compensatory and hurdle based.

## Learners must:

**LO4** - Be able to prepare for electrical styling and finishing

**LO5** - Be able to provide electrical styling and finishing

Learners must carry out a complete electrically styled finish which will be observed, marked and graded by centre assessors. The grade achieved in the graded practical assessment will be the grade awarded for the unit. The graded practical assessment must take place in a real or realistic working environment on a real client.

At a minimum the graded practical assessment for this unit must cover:

<b>Service</b>	<ul style="list-style-type: none"><li>• One new client using methods and techniques performed within a commercial time appropriate to client's hair type to produce a salon professional finish</li></ul>
<b>Products, tools and equipment</b>	<ul style="list-style-type: none"><li>• Appropriate products and tools from the range e.g. combs, brushes, sectioning clips/clamps, grips and pins, hair decoration, Velcro/bendy rollers – a minimum of 2 pieces of electrical equipment, when carrying out an electrical style and finish on dry hair</li></ul>



For detailed information on the graded practical assessment you must refer to the section 6.5.1 of the Qualification Specification.

## Graded practical assessment

Learners must meet all Pass Criteria to achieve a pass grade.

Pass Criteria	✓
<b>LO4 Be able to prepare for electrical styling and finishing</b>	
<b>P1</b> - Prepare and check the area, products, tools and equipment prior to the service	<input type="radio"/>
<b>P2</b> - Prepare self and the work area prior to an electrical styling and finishing service	<input type="radio"/>
<b>P3</b> - Prepare the client for services	<input type="radio"/>
<b>P4</b> - Explain and agree service outcome with the client	<input type="radio"/>
<b>P5</b> - Demonstrate effectiveness in the salon when carrying out the service	<input type="radio"/>
<b>LO5 Be able to provide electrical styling and finishing</b>	
<b>P6</b> - Select products, tools and equipment to style and finish	<input type="radio"/>
<b>P7</b> - Use safe and hygienic working methods throughout the service	<input type="radio"/>
<b>P8</b> - Use products, tools and equipment to produce the desired style and finish	<input type="radio"/>
<b>P9</b> - Use a combination of techniques to achieve the desired outcome considering influencing factors	<input type="radio"/>
<b>P10</b> - Provide in-service checks with the client	<input type="radio"/>
<b>P11</b> - Provide advice and recommendations to the client	<input type="radio"/>
<b>P12</b> - Conduct post-service maintenance of work area ready to meet the next client	<input type="radio"/>
<b>P13</b> - Maintain accurate client records	<input type="radio"/>



**Learners must meet all Pass Criteria and all Merit Criteria to achieve a merit grade.**

Merit Criteria	✓
<b>M1</b> - Adjust communication techniques to meet individual client needs	<input type="radio"/>
<b>M2</b> - Promote products and additional services	<input type="radio"/>
<b>M3</b> - Use a variety of techniques to meet individual client needs for electrical styling services	<input type="radio"/>

**Learners must meet all Pass Criteria, all Merit Criteria and all Distinction Criteria to achieve a distinction grade.**

Distinction Criteria	✓
<b>D1</b> - Explain the choice of products, tools, equipment and techniques used during the service	<input type="radio"/>
<b>D2</b> - Create a finished style which reflects the use of commercially skilled techniques	<input type="radio"/>

Grade achieved	Pass	Merit	Distinction
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Assessor</b>		<b>Learner</b>	
Signature		Signature	
Date		Date	
<b>IQA (if sampled)</b>		<b>EQA (if sampled)</b>	
Signature		Signature	
Date		Date	