



VTCT



UHB170M

Blow-dry and style hair

F/615/0803

UHB170M_v2



Service portfolio

Learners must:

Produce a service portfolio that includes evidence of practical services carried out with proficiency. The service portfolio is an evidence requirement which must be completed prior to learners undertaking the practical assessment and graded synoptic assessment. VTCT specifies the services to be carried out and evidenced in the portfolio.

The service portfolio can be used as a confirmatory and formative assessment to prepare learners for the practical and synoptic assessments. The purpose of this portfolio is to evaluate learner performance and use the information gathered to shape and improve the learners performance in preparation for summative assessments.

Centres should consider the use of formative self and peer assessment as part of the learning journey. Whilst service portfolios are not graded, they may be sampled by the EQA.

Service portfolio

The service portfolio should contain evidence that learners have:

Performed a minimum of 8 finished styles	Portfolio reference
Covered at least 3 different hair classifications	
Covered classification ranges from a-c	
Performed styles that include all hair lengths	Portfolio reference
Long hair	
Medium hair (above and below shoulder)	
Short hair	
Created styles with effects to include all of the following	Portfolio reference
Straightening	
Volume and lift	
Movement and curl	
Smoothing	
Used a minimum of 6 products	Portfolio reference
Serum	
Mousse	
Gel	
Wax	
Blow-dry lotions/creams	
Moisturisers/oils	
Hairsprays	
Finishing sprays	
Hairgloss/lotion/cream	



Used all tools and equipment	Portfolio reference
Round brushes of various diameters	
Paddle brush or flat Denman	
Vent brush/rake type brush	
Full selection of combs	
Sectioning clips or clamps	
Pin curl clips	
Hairdryer and nozzle	
Diffuser	
Considered all factors and influences	Portfolio reference
All hair classifications	
All hair characteristics including growth patterns	
Head, face and body shape	
Client requirements and lifestyle	
Temperature and humidity	
Commercial timing	
Provided all aftercare advice and recommendations	Portfolio reference
Initial consultation to agree style	
How to maintain the look	
Post service maintenance	
Additional products and services	
Time interval between salon appointments	

<i>Assessor</i>		<i>Learner</i>	
Signature		Signature	
Date		Date	
<i>IQA (if sampled)</i>		<i>EQA (if sampled)</i>	
Signature		Signature	
Date		Date	



Feedback - Please use this space if required



Graded practical assessment

All practical mandatory units are graded. Employers have identified mandatory units as those which contain the primary practical skills and higher order cognitive skills required for employment.

- At the **Pass grade**, the key theme is proficient technical skills and safe performance, which will meet the minimum industry standards of practice.
- At the **Merit grade**, the emphasis is on excellent technical skills and techniques, organisational skills or communication skills, where these skills are deemed to be of seminal importance to employers, in a particular context.
- At the **Distinction grade**, where a finished product is an output of the practical activity, mastery of professional techniques, demonstrated via product evidence, is always an essential component of the criteria, as are higher order cognitive skills such as an ability to reflect upon and evaluate one's own performance and to justify the methods and techniques chosen.

The grading model used is analytical, non-compensatory and hurdle based.

Learners must:

LO4 - Be able to prepare for blow-drying and styling

LO5 - Be able to provide a blow-dried style

Learners must carry out a complete blow-dried style which will be observed, marked and graded by centre assessors. The grade achieved in the graded practical assessment will be the grade awarded for the unit. The graded practical assessment must take place in a real or realistic working environment on a real client.

At a minimum the graded practical assessment for this unit must cover:

Service	<ul style="list-style-type: none"> • Blow-drying and styling of medium length hair • One new client using methods and techniques performed within a commercial time appropriate to client's hair type to produce a basic salon professional finish
Products, tools and equipment	<ul style="list-style-type: none"> • As a minimum - combs, brushes, sectioning clips/clamps, hand held hair drying equipment, appropriate products when hair is wet, for hair type, to dry and style hair; complete the blow-dry with appropriate finishing products



For detailed information on the graded practical assessment you must refer to the section 6.5.1 of the Qualification Specification.

Graded practical assessment

Learners must meet all Pass Criteria to achieve a pass grade.

Pass Criteria	✓
LO4 Be able to prepare for blow-drying and styling	
P1 - Prepare and check the area, products, tools and equipment prior to the service	<input type="radio"/>
P2 - Prepare themselves and the work area prior to the blow-dry service	<input type="radio"/>
P3 - Prepare the client for service	<input type="radio"/>
P4 - Explain and agree service outcome with the client	<input type="radio"/>
P5 - Demonstrate effectiveness in the salon when carrying out the service	<input type="radio"/>
LO5 Be able to provide a blow-dried style	
P6 - Select products, tools and equipment to blow-dry and style	<input type="radio"/>
P7 - Use safe and hygienic working methods throughout the service	<input type="radio"/>
P8 - Use products, tools and equipment to produce the desired style	<input type="radio"/>
P9 - Use a combination of techniques to achieve the desired outcome considering influencing factors	<input type="radio"/>
P10 - Provide in-service checks with the client	<input type="radio"/>
P11 - Provide advice and recommendations to the client	<input type="radio"/>
P12 - Conduct post-service maintenance of work area ready to meet the next client	<input type="radio"/>
P13 - Maintain accurate client records	<input type="radio"/>



Learners must meet all Pass Criteria and all Merit Criteria to achieve a merit grade.

Merit Criteria	✓
M1 - Adjust communication techniques to meet individual client needs	<input type="radio"/>
M2 - Provide advice and recommendations for products and additional services	<input type="radio"/>
M3 - Use a variety of techniques to provide a blow-dry and style service	<input type="radio"/>

Learners must meet all Pass Criteria, all Merit Criteria and all Distinction Criteria to achieve a distinction grade.

Distinction Criteria	✓
D1 - Explain the choice of products, tools, equipment and techniques used throughout the service	<input type="radio"/>
D2 - The finished style reflects a commercially skilled technique	<input type="radio"/>

Grade achieved	Pass	Merit	Distinction
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assessor		Learner	
Signature		Signature	
Date		Date	
IQA (if sampled)		EQA (if sampled)	
Signature		Signature	
Date		Date	



Feedback - Please use this space if required

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