



VTCT



UHB139M

Hairdressing consultation

H/507/5597

UHB139M_v3



Service portfolio

Learners must:

Produce a service portfolio that includes evidence of practical services carried out with proficiency. The service portfolio is an evidence requirement which must be completed prior to learners undertaking the practical assessment and graded synoptic assessment. VTCT specifies the services to be carried out and evidenced in the portfolio.

The service portfolio can be used as a confirmatory and formative assessment to prepare learners for the practical and synoptic assessments. The purpose of this portfolio is to evaluate learner performance and use the information gathered to shape and improve the learner's performance in preparation for summative assessments.

Centres should consider the use of formative self and peer assessment as part of the learning journey. Whilst service portfolios are not graded, they may be sampled by the EQA.

Service portfolio

The service portfolio should contain evidence that learners have:

Carried out a minimum of 6 consultations on different clients	Portfolio reference
New clients	
Existing clients	
Used all consultation techniques	Portfolio reference
Questioning	
Observing	
Consulted on all implications	Portfolio reference
Cost of maintenance	
Frequency of maintenance	
Limitations to other services	
Changes to existing hair and scalp care regime	
Considered all factors limiting or affecting services	Portfolio reference
Adverse hair, skin and scalp conditions	
Incompatibility of previous services and products used	
Client's lifestyles	
Test results	
Used all courses of action	Portfolio reference
Offering information	
Advice and guidance	
Referral to sources of support in line with salon's procedures	



Covered all hair characteristics	Portfolio reference
Hair density	
Hair elasticity	
Hair porosity	
Hair condition	
Scalp condition	
Hair growth patterns	
Covered all hair classifications	Portfolio reference
Type 1 – straight hair	
Type 2 – wavy hair	
Type 3 – curly hair	
Type 4 – very curly hair	

<i>Assessor</i>	<i>Learner</i>
Signature	Signature
Date	Date
<i>IQA (if sampled)</i>	<i>EQA (if sampled)</i>
Signature	Signature
Date	Date



Feedback - Please use this space if required

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Graded practical assessment

All practical mandatory units are graded. Employers have identified mandatory units as those which contain the primary practical skills and higher order cognitive skills required for employment.

- At the **pass grade**, the key theme is proficient technical skills and safe performance, which will meet the minimum industry standards of practice.
- At the **merit grade**, the emphasis is on excellent technical skills and techniques, organisational skills or communication skills, where these skills are deemed to be of seminal importance to employers, in a particular context.
- At the **distinction grade**, where a finished product is an output of the practical activity, mastery of professional techniques, demonstrated via product evidence, is always an essential component of the criteria, as are higher order cognitive skills such as an ability to reflect upon and evaluate one's own performance and to justify the methods and techniques chosen.

The grading model used is analytical, non-compensatory and hurdle based.

Learners must:

LO4 - Be able to prepare for client consultation

LO5 - Be able to provide client consultation

Learners must carry out a complete consultation on one new client which will be observed, marked and graded by centre assessors. The grade achieved in the graded practical assessment will be the grade awarded for the unit. The graded practical assessment must take place in a real or realistic working environment on a real client.

At a minimum the graded practical assessment for this unit must cover:

Consultation	<ul style="list-style-type: none">• Independent and comprehensive consultation on a new client for any chemical service or new client requiring a complete restyle/change of appearance
Courses of action	<ul style="list-style-type: none">• The selection of techniques• Tools, products and equipment considering hair test results• Factors limiting or affecting the service• Implications• Hair characteristics and hair classifications
Review options	<ul style="list-style-type: none">• Agree on a course of action for the personalised service



For detailed information on the graded practical assessment you must refer to the section 6.5.1 of the Qualification Specification.

Graded practical assessment

Learners must meet all pass criteria to achieve a pass grade.

Pass Criteria	✓
LO4 Be able to prepare for client consultation	
P1 - Ensure the consultation is conducted in a safe and hygienic environment	<input type="radio"/>
P2 - Prepare and utilise client records	<input type="radio"/>
LO5 Be able to provide client consultation	
P3 - Conduct an analysis of hair, skin and scalp	<input type="radio"/>
P4 - Conduct all relevant hair tests	<input type="radio"/>
P5 - Identify factors which may limit or affect the desired outcome	<input type="radio"/>
P6 - Discuss the findings of the hair analysis with the client and make recommendations	<input type="radio"/>
P7 - Provide homecare advice to the client	<input type="radio"/>
P8 - Maintain accurate client records	<input type="radio"/>



Learners must meet all pass Criteria and all merit criteria to achieve a merit grade.

Merit Criteria	✓
M1 - Adapt and tailor interpersonal communication with the client	<input type="radio"/>
M2 - Adapt and modify the proposed treatment plan based on information elicited from the client	<input type="radio"/>
M3 - Relate the questions and information provided during the consultation specifically to the client's individual needs	<input type="radio"/>

Learners must meet all pass criteria, all merit criteria and all distinction criteria to achieve a distinction grade.

Distinction Criteria	✓
D1 - Evaluate the effectiveness of the consultation	<input type="radio"/>

Grade achieved	Pass	Merit	Distinction
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assessor		Learner	
Signature		Signature	
Date		Date	
IQA (if sampled)		EQA (if sampled)	
Signature		Signature	
Date		Date	



Feedback - Please use this space if required