



# Promote additional products and/or services to customers

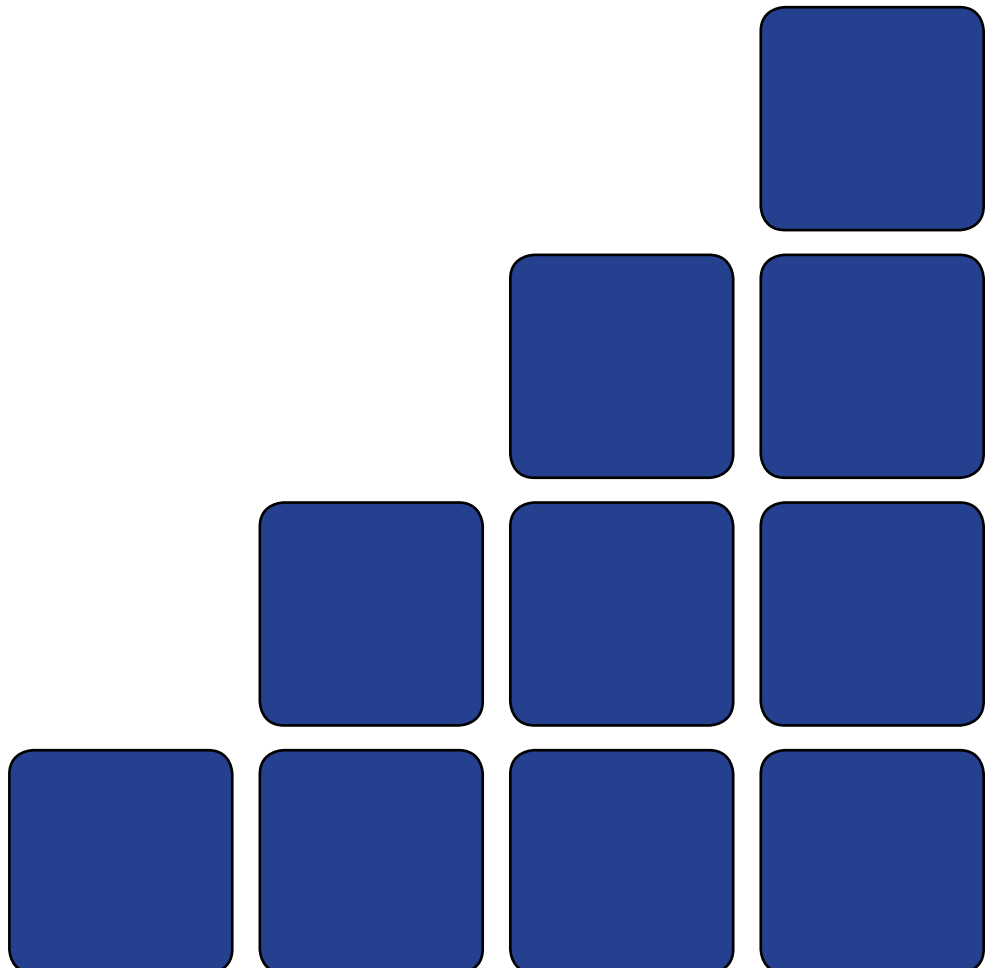
UBU26

L/506/2133

Learner name:

Learner number:

VRQ





# UBU26

## Promote additional products and/or services to customers

The aim of this unit is to develop your knowledge, understanding and skills to promote additional products and/or services to customers. You will learn how to match the product or service to the customer and the techniques needed to promote them.

Level

**2**

Credit value

**2**

GLH

**14**

Observation(s)

**2**

External paper(s)

**0**



# Promote additional products and/or services to customers

## Learning outcomes

On completion of this unit you will:

1. Be able to promote additional products and/or services to customers
2. Understand the promotion of additional products and/or services to customers

## Evidence requirements

1. *Environment*  
Evidence for this unit may be gathered within the workplace or realistic working environment (RWE).
2. *Simulation*  
Simulation is not allowed in this unit.
3. *Observation outcomes*  
Competent performance of Observation outcomes must be demonstrated on **at least two occasions**. Assessor observations, witness testimonies and products of work are likely to be the most appropriate sources of performance evidence. Professional discussion may be used as supplementary evidence for those criteria that do not naturally occur.

Assessed observations should not be carried out on the same day for the same learning outcome. There should be sufficient time between assessments for reflection and personal development.

You need to meet the same standard on a regular and consistent basis. Separating the assessments by a period of at least two weeks is recommended as competence must be demonstrated on a consistent and regular basis.

### 4. *Knowledge outcomes*

There must be evidence that you possess all the knowledge and understanding listed in the Knowledge section of this unit. In most cases this can be done by professional discussion and/or oral questioning. Other methods, such as projects, assignments and/or reflective accounts may also be used.

### 5. *Tutor/Assessor guidance*

Your tutor **must** refer to the '**Skills CFA Assessment Strategy**' when delivering this unit. This can be found on [www.vtct.org.uk](http://www.vtct.org.uk) under the relevant qualification page.

You will be guided by your tutor/assessor on how to achieve learning outcomes in this unit. All outcomes must be achieved.

For guidance on the assessment material for some individual units please refer to the '**Assessment Guidance**'. This can be found on [www.vtct.org.uk](http://www.vtct.org.uk) under the relevant qualification page.

### 6. *External paper*

There is no external paper requirement for this unit.

# Achieving observations

## Achieving observation outcomes

Your assessor will observe your performance of practical tasks. The minimum number of competent observations required is indicated in the Evidence requirements section of this unit.

Criteria may not always naturally occur during a practical observation. In such instances you will be asked questions to demonstrate your competence in this area. Your assessor will document the criteria that have been achieved through professional discussion and/or oral questioning. This evidence will be recorded by your assessor in written form or by other appropriate means.

Your assessor will sign off a learning outcome when all criteria have been competently achieved.

## Relationship to National Occupational Standards

Customer Service (2013) National Occupational Standards:

- CFACSA5 Promote additional services or products to customers



# Observations

## Learning outcome 1

### Be able to promote additional products and/or services to customers

You can:

- a. Identify opportunities to promote additional products and/or services that are likely to improve the customer experience
- b. Promote the benefits of additional products and/or services that are likely to be of interest to customers
- c. Provide information to customers that will help them to decide whether to select additional products and/or services
- d. Adhere to organisational policies and procedures, legal and ethical requirements when promoting products and/or services

*\* May be assessed by supplementary evidence.*

Observation	1	2	Optional
Date achieved			
Criteria questioned orally			
Portfolio reference			
Assessor initials			
Learner signature			

# Developing knowledge

## Achieving knowledge outcomes

You will be guided by your tutor and assessor on the evidence that needs to be produced. Your knowledge and understanding will be assessed using the assessment methods listed below\*:

- Projects
- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies
- Professional discussion

Where applicable your assessor will integrate knowledge outcomes into practical observations through professional discussion and/or oral questioning.

When a criterion has been orally questioned and achieved, your assessor will record this evidence in written form or by other appropriate means. There is no need for you to produce additional evidence as this criterion has already been achieved.

Some knowledge and understanding outcomes may require you to show that you know and understand how to do something. If you have practical evidence from your own work that meets knowledge criteria, then there is no requirement for you to be questioned again on the same topic.

*\*This is not an exhaustive list.*



# Knowledge



## Learning outcome 2

### Understand the promotion of additional products and/or services to customers

You can:	Portfolio reference
a. Describe organisational policies and procedures on the promotion of additional products and/or services	
b. Explain the importance of keeping product/service knowledge up-to-date	
c. Explain how to match products and/or services to customer needs	
d. Describe techniques to promote additional products and/or services	

# Notes

Use this area for notes and diagrams



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