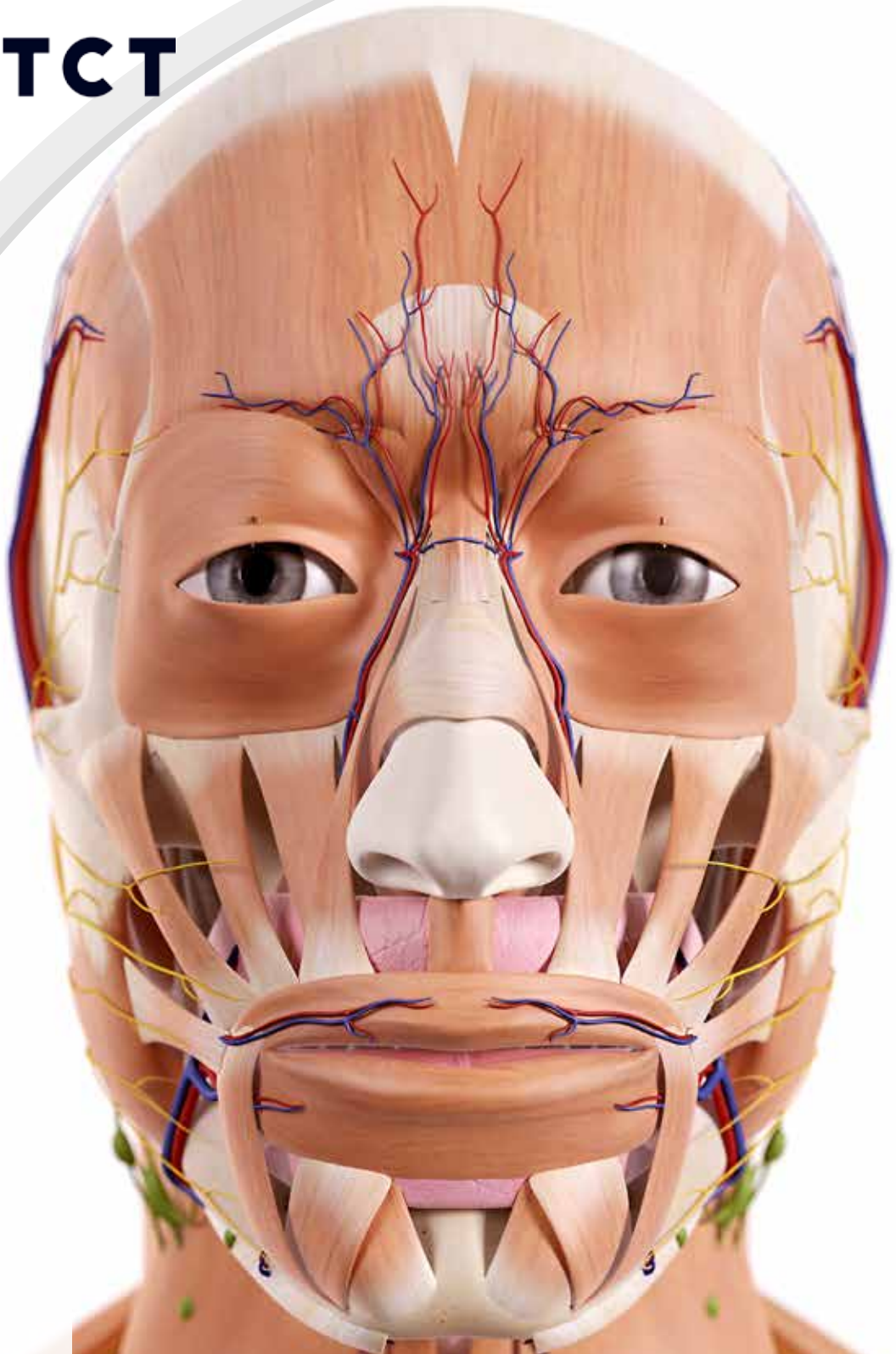




VTCT



UBT249

*Anatomy and physiology for
microblading techniques*

L/615/6166

UBT249_v1



Knowledge criteria

This unit will be tested by an external examination at the end of the period of learning. The external examination will test knowledge and understanding from across two units, UBT248 Enhance appearance using microblading techniques and UBT249 Anatomy and physiology for microblading techniques.

The overarching external examination will be set and marked by VTCT. Learners must achieve a pass mark of 70%. Criteria not achieved will be identified to the tutor/assessor who will then orally question or ask learners to produce other forms of evidence as all unit criteria must be achieved.

Knowledge assessment criteria

In order to pass this unit, learners must achieve all pass criteria. The purple criteria will be tested by an external examination.

Pass Criteria	
LO1 Know the relevant anatomy and physiology for microblading services	Portfolio reference
P1 - Define the structure and functions of the skin	
P2 - Define the processes of wound healing	
P3 - Define the structure and function of the endocrine system and its effect on skin conditions which may affect the client receiving microblading treatment	
P4 - Define the structure and function of the circulatory system	
P5 - Define the structure and function of the lymphatic system	
P6 - Define the structure and function of nerves of the face	

LO2 Understand the common pathologies associated with the systems	Portfolio reference
P7 - Define and describe the associated pathologies of the integumentary system	
P8 - Define and describe the associated pathologies of the circulatory system	
P9 - Define and describe the associated pathologies of the lymphatic system	
P10 - Define and describe the associated pathologies of the nervous system	

<i>Assessor</i>		<i>Learner</i>	
Signature		Signature	
Date		Date	
<i>IQA (if sampled)</i>		<i>EQA (if sampled)</i>	
Signature		Signature	
Date		Date	



Notes - Please use this space if required