



VTCT

UBT201M

Make-up applications

T/615/0653

UBT201M_v1



Service portfolio

Learners must:

Produce a service portfolio that includes evidence of practical services carried out with proficiency. The service portfolio is an evidence requirement which must be completed prior to learners undertaking the practical assessment and graded synoptic assessment. VTCT specifies the services to be carried out and evidenced in the portfolio.

The service portfolio can be used as a confirmatory and formative assessment to prepare learners for the practical and synoptic assessments. The purpose of this portfolio is to evaluate learner performance and use the information gathered to shape and improve the learners' performance in preparation for summative assessments.

Centres should consider the use of formative self and peer assessment as part of the learning journey. Whilst service portfolios are not graded, they may be sampled by the EQA.

Service portfolio

The service portfolio should contain evidence that learners have:

Performed a minimum of 3 make-up services	Portfolio reference
Minimum	
Intense	
Special occasion	
Natural	
Used all appropriate equipment	Portfolio reference
Couch, chair or stool	
Workstation or trolley	
Foundation sponges or brushes	
Make-up brushes	
Mixing palette	
Mirror	
Tweezers	
Eyelash curlers	
Brush cleaner	
Make-up sanitiser	



Used all appropriate products	Portfolio reference
Eye make-up remover	
Cleanser	
Skin toners, fresheners, astringents or tonics	
Moisturising creams	
Eye creams or gels	
Pre-base products (mattifying, light reflective, anti-ageing)	
Colour corrective products (lilac, green, orange)	
Foundations (cream, liquid, mousse, gel, compacts, cakes, light-reflecting, all-in-one, mineral, matt), tinted moisturisers	
Concealers, brightener and correctors (cream, liquid, gel, stick, palette)	
Face powders (loose, compact, mineral, light-reflecting, shimmer, translucent)	
Bronzing products	
Shaders, highlighters	
Cheek products (cream, powder, liquid tints, mineral-based)	
Eyebrow products (pencils, powders, gels)	
Eyeshadows	
Eyeliner products (liquid, gel, kohl pencil, pencil, cake)	
Mascara (waterproof and non-waterproof)	
Lip liner	
Lipstick	
Lip gloss or lip lacquer	
Fixing product	
Given all types of advice	Portfolio reference
Aftercare	
Possible contra-actions	
Post-treatment restrictions	
Additional products and services	



Considered all resources needed	Portfolio reference
Tools and equipment	
Products	
Time	
Used all techniques	Portfolio reference
Precision base application	
Contouring	
Concealing/colour correction	
Blending	
Stippling	
Eye products	
Lip products	
Used all types of additional media	Portfolio reference
False eyelashes (strip and flair)	

<i>Assessor</i>	<i>Learner</i>
Signature	Signature
Date	Date
<i>IQA (if sampled)</i>	<i>EQA (if sampled)</i>
Signature	Signature
Date	Date



Feedback - Please use this space if required

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Graded practical assessment

All practical mandatory units are graded. Employers have identified mandatory units as those which contain the primary practical skills and higher order cognitive skills required for employment.

- At the **Pass grade**, the key theme is proficient technical skills and safe performance, which will meet the minimum industry standards of practice.
- At the **Merit grade**, the emphasis is on excellent technical skills and techniques, organisational skills or communication skills, where these skills are deemed to be of seminal importance to employers, in a particular context.
- At the **Distinction grade**, where a finished product is an output of the practical activity, mastery of professional techniques, demonstrated via product evidence, is always an essential component of the criteria, as are higher order cognitive skills such as an ability to reflect upon and evaluate one's own performance and to justify the methods and techniques chosen.

The grading model used is analytical, non-compensatory and hurdle based.

Learners must:

LO3 - Be able to prepare for make-up services

LO4 - Be able to provide make-up services

Learners must carry out a complete make-up service which will be observed, marked and graded by centre assessors. The grade achieved in the graded practical assessment will be the grade awarded for the unit. The graded practical assessment must take place in a real or realistic working environment on a real client.

At a minimum the graded practical assessment for this unit must cover:

Service	<ul style="list-style-type: none">• One complete make-up look on a client/model demonstrating a range of techniques creating one overall look, the theme being either minimal, intense, special occasion or natural
Resources	<ul style="list-style-type: none">• Appropriate selection of equipment to demonstrate the full range of service and to meet the service needs and outcomes
Product	<ul style="list-style-type: none">• At a minimum the candidate is expected to demonstrate the use of foundation, concealer, blusher, eye-shadow, eye liner, mascara, lip liner, lipstick and setting products
Techniques	<ul style="list-style-type: none">• Base, blending and concealing, contouring, eye and lip products application, correction techniques used where applicable



For detailed information on the graded practical assessment you must refer to the section 6.5.1 of the Qualification Specification.

Graded practical assessment

Learners must meet all Pass Criteria to achieve a pass grade.

Pass Criteria	✓
LO3 Be able to prepare for make-up services	
P1 - Prepare and check client/model, work area, equipment and products prior to the make-up service	<input type="radio"/>
P2 - Agree the service and check for contra-indications	<input type="radio"/>
P3 - Explain the procedure to the client/model	<input type="radio"/>
P4 - Instruct the client/model on positioning for the service	<input type="radio"/>
LO4 Be able to provide make-up services	
P5 - Prepare the client/model's skin with appropriate products and techniques	<input type="radio"/>
P6 - Select the required equipment and products for the service	<input type="radio"/>
P7 - Use make-up techniques as appropriate in accordance with manufacturer's guidelines	<input type="radio"/>
P8 - Provide aftercare advice	<input type="radio"/>
P9 - Update the client/model's treatment records	<input type="radio"/>
P10 - Prepare the work area for the next service	<input type="radio"/>



Learners must meet all Pass Criteria and all Merit Criteria to achieve a merit grade.

Merit Criteria	✓
M1 - Adjust communication techniques to meet the client's needs	<input type="radio"/>
M2 - Ensure client comfort throughout the service	<input type="radio"/>
M3 - Use techniques to promote the retail of products or additional services	<input type="radio"/>

Learners must meet all Pass Criteria, all Merit Criteria and all Distinction Criteria to achieve a distinction grade.

Distinction Criteria	✓
D1 - Explain their choice of methods, tools and techniques used during the service	<input type="radio"/>
D2 - Create a finished look that reflects a commercially skilled application	<input type="radio"/>

Grade achieved	Pass	Merit	Distinction
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assessor		Learner	
Signature		Signature	
Date		Date	
IQA (if sampled)		EQA (if sampled)	
Signature		Signature	
Date		Date	