



VTCT

Chief Examiner Report

Technical Level Qualifications

Level 3

Beauty Therapy and Complementary Therapies

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Version 1



ASSESSMENT
GROUP



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Introduction

This report has been prepared by the Chief Examiner. Centres are advised to use the report to support teaching and assessment. We advise that centres use this document when preparing learners for assessments.

BT3D1.BT3ED1 - Level 3 Diploma/Extended Diploma in Massage Therapies

Paper 1

The learners demonstrated a good understanding of the principles of promoting products and services to clients. However, centres should reinforce to learners the importance of ensuring that their responses contain enough detail to meet the demand of the command verbs used within the question stem. Centres should also reinforce the different benefits available to a business, client and massage therapist when promoting products and services.

Learners demonstrated a good understanding of the professional ethics of client care, including security and privacy when completing consultations. They also demonstrated knowledge on the range of advice which should be provided to clients on the completion of a massage treatments and its importance.

Centres should strengthen the learner's understanding on the range of conditions which may impact on a massage treatment. Centres should also reinforce the possible safety precautions required when treating clients with a pre-existing conditions.

There was an improvement in the learner's knowledge of the historical development of massage and the alternative massage therapies available within the industry.

Centres are advised to strengthen the learner's understanding of the key factors which may influence the health and safety of the workplace and how they can be categorised.

BT3D2.BT3ED2 - Level 3 Diploma/Extended Diploma in Spa Therapy

Paper 1

The learners demonstrated a good understanding of the information which should be gathered by spa therapists during the consultation process. Learners were also able to demonstrate knowledge on the importance of managing client expectations before proceeding with treatments.

Learners demonstrated a good understanding of the changes which occur within the skin during the ageing process. However, centres should reinforce to learners the importance of ensuring that their responses contain enough detail to meet the demand of the command verbs used within the question stem. At times, learners lacked a depth of understanding on the topic.

Centres should strengthen the learner's knowledge on the range of contra-indications which may impact on a spa treatment. Centres should also reinforce the meaning and difference between preventative and restrictive contra-indications.

Learners demonstrated a good understanding of the safety precautions required when preparing for spa treatments. However, centres should strengthen the learner's knowledge on how the safety precautions are upheld during spa treatments.

Centres should strengthen the learner's knowledge of the different skin types and conditions and their characteristics.

Learners were able to demonstrate an understanding on the general effects of massage treatments. However, centres should also reinforce the specific effects massage treatments on the different systems of the body.

BT3D3.BT3ED3 - Level 3 Diploma/Extended Diploma in Beauty Make-up Techniques

Paper 1

Learners demonstrated a good understanding of the different skin types and conditions and their characteristics. However, centres should reinforce to learners the importance of ensuring that their responses contain enough detail to meet the demand of the command verbs used within the question stem. At times, learners lacked a depth of understanding on the topic.

Centres should strengthen the learners understanding of the difference between employer and employee responsibilities under health and safety. The learner's responses often demonstrated confusion on this topic. Learners were able to demonstrate an understanding on the requirements of specific health and safety legislation and regulations.

Learners demonstrated the ability to recall the factors which affect ageing of the skin. However, centres should strengthen the learners understanding on the changes to the skin these factors cause and the specific skin pathologies linked to ageing. Learner's responses lacked a depth of understanding on this topic area.

Learners demonstrated a good understanding of the legislative requirements linked to security when conducting consultations with clients. However, centres should develop the learner's knowledge on the other legislation which may impact on the consultation process.

Centres should strengthen the learner's knowledge on the range of contra-indications which may impact on make-up services. Centres should also reinforce the meaning and difference between preventative and restrictive contra-indications.

BT3D4.BT3ED4 - Level 3 Diploma/Extended Diploma in Beauty Therapy

Paper 1

The learners demonstrated a good understanding of the principles of consultation, including the different factors which should be examined on a client's skin during a skin analysis. However, centres should strengthen the learner's knowledge on the primary and secondary lesions, including examples of each and their differences.

Centres should strengthen the learner's understanding of the different safety precautions when carrying mechanical massage. This should include the role of radiation laws and how they impact on the treatment.

Learners demonstrated a good understanding of the different techniques and equipment used during gyratory massage. However, centres should reinforce the importance of the learner's linking their chosen techniques to the client's needs outlined in the question's vignette.

Centres should strengthen the learner's understanding of the difference between employer and employee responsibilities under health and safety. The learner's responses often demonstrated confusion on this topic.

Centres should strengthen the learner's knowledge on the range of contra-indications which may impact on beauty therapy treatments. Centres should also reinforce the meaning and difference between preventative and restrictive contra-indications.

Learners demonstrated a good understanding of the requirements of health and safety legislation and regulations. However centres should reinforce the purpose of each one so learners can demonstrate depth of knowledge on this topic area.

BT3D5.BT3ED5 - Level 3 Diploma/Extended Diploma in Nail Technologies

Paper 1

The learners demonstrated a good understanding of the factors which influence the nail condition and also the changes which can occur to the nail. However, centres should strengthen the learner's understanding of the technical terminology used within the anatomy and physiology unit.

Centres should strengthen the learner's understanding of the difference between employer and employee responsibilities under health and safety. Centres should also strengthen the learner's knowledge on health and safety legislation and regulations. This should also include the legal consequences of a business being non-compliant.

Learners demonstrated a good understanding of the principles of promoting and selling products and services to clients. However, centres should strengthen the learner's understanding of the different benefits of promoting and selling to the business, client and nail technician. Centre should also strengthen the learner's knowledge of the functions of key products used with nail services.

Learners demonstrated a good understanding of the importance of client confidentiality. This included the legislative requirements when dealing with client records.

Centres should strengthen the learner's knowledge of the range of conditions and pathologies linked with the systems of the body. This should include their characteristics and the potential impact on nail services.

BT3D6.BT3ED6 - Level 3 Diploma/Extended Diploma in Theatrical and Media Make-up

Paper 1

The learners demonstrated a good understanding of the principles of corrective contouring and its impact on a model's/client's face shape. However, learners were unable to accurately apply those principles when discussing specific techniques for the characteristics given in the question vignettes. The learner responses commonly lacked specific detail which impacted on the marks awarded.

Learners demonstrated the ability to recall the factors which affect ageing of the skin. However, centres should strengthen the learners understanding on the changes to the skin these factors cause and the specific skin pathologies linked to ageing. Learner's responses lacked a depth of understanding on this topic area.

Centres should strengthen the learner's understanding of the difference between employer and employee responsibilities under health and safety. The learner's responses often demonstrated confusion on this topic.

Learners demonstrated a good understanding of the treatment techniques used for false eyelash applications. This included the aftercare advice provided to client's/model's to ensure longevity of the finished result.

Centres need to strengthen the learner's understanding of the anatomy and physiology for make-up artists and the terminology used. This is commonly an area of development for learner's studying this qualification.

CT3D1 - Level 3 Diploma in Complementary Therapies

Paper 1

The learners demonstrated a good understanding of the principles used when promoting a complementary therapy business. Learners were also able to demonstrate an understanding the advantages and disadvantages of different methods of promotion used to retain clients.

Centres should strengthen the learner's understanding of different types businesses.

Learners demonstrated a good understanding of how complementary massage therapy effects the systems of the body. However, centres should strengthen the learner's understanding on the range of conditions which may impact on a massage treatment. Centres should also reinforce the possible safety precautions required when treating clients with different characteristics.

Learners demonstrated a good understanding of the different types of massage movements used during a treatment. However, centres should strengthen the learner's understanding of the precautions required when using certain massage movements.

Centres should reinforce to learners the importance of ensuring that their responses contain enough detail to meet the demand of the command verbs used within the question stem.

Academic Recommendations

Centres need to prepare learners for external examinations, building their individual knowledge and understanding of the command verbs that are being asked within the question stems.

The majority of learners were not demonstrating an understanding of how to *explain*, how to *describe* and how to *justify* when answering questions. This affected the marks awarded to a learner and the overall grade awarded.

For example, learners were not able to give full reasons for their chosen treatment techniques or product selection. The learners were not always able to link their treatment plans to the information given in the question vignettes - client scenarios.

For centres whose learners are completing the exams on paper, centres must reinforce the importance of the learners ensuring their responses to questions are legible and clear.