



**VTCT**

# Chief Examiner Report

Technical Level Qualifications

Level 2

Beauty Therapy

Winter 2019 Series

Version 1



ASSESSMENT  
GROUP



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## Introduction

This report has been prepared by the Chief Examiner. Centres are advised to use the report to support teaching and assessment. We advise that centres use this document when preparing learners for assessments.

### BT2D1.BT2ED1 - Level 2 Diploma/Extended Diploma in Beauty Therapy

#### Paper 1

The learners demonstrated a good understanding of the importance of client care and its relationship with client satisfaction.

Learners demonstrated the ability to recall the different methods of sterilisation and disinfection used when preparing tools and equipment. Centres should develop the learners understanding of the range of factors which influence health and safety within the work environment.

Centres should strengthen the learner's knowledge on the range of treatable and non-treatable nail conditions. There was a slight improvement in the learner's performance on this topic compared to previous series.

Centres should reinforce to learners the importance of ensuring that their responses contain enough detail to meet the demand of the command verbs used within the question stem. The learners responses often lacked detail when more descriptive verbs were used, which impacted on the amount of marks awarded.

Learners demonstrated a good understanding of the range of techniques used within beauty therapy treatments. However, centres should reinforce the importance of the learner's responses being linked to the client scenarios detailed within the vignettes. Centres should also reinforce the learner's understanding of the range of products used within beauty therapy treatments and the importance of not referring to specific brand names in their responses.

Learners demonstrated a good understanding of how to prepare and assess a client's skin for facial treatments. However, at times the learners demonstrated inconsistent knowledge on the characteristics of skin types and conditions.

### BT2D2 - Level 2 Diploma in Beauty Counter Consultancy

#### Paper 1

Learners demonstrated a good understanding of the importance of adhering to health and safety and the potential consequences of non-compliance on a business. However, centres should strengthen the learner's understanding of the role of the Health and Safety Executive.

Centres should reinforce the importance of the learner's use of terminology when discussing corrective contouring techniques. Learners were often unable to specifically explain their chosen techniques for the client's needs in the question vignette. Learners were able to demonstrate a good understanding on the different types of looks which could be created during a make-up service.

Centres should reinforce to learners the importance of ensuring that their responses contain enough detail to meet the demand of the command verbs used within the question stem. The learners responses often lacked detail when more descriptive verbs were used, which impacted on the amount of marks awarded.

Learners were able to demonstrate a good understanding of the how to create visual displays for promotional events. Including the relevant health and safety and selling legislations and regulations which need to be considered.

Centres should strengthen the learner's knowledge on the range of products and services promoted by beauty counter consultants, including how to adapt treatments or advice to ensure the needs of the client are met.

## BT2D4 - Level 2 Diploma in Nail Technology (Liquid and Powder)

### Paper 1

Learners demonstrated a good understanding of the importance of having a professional manner as a nail technician and the impact that a lack of professionalism may have. Centres should strengthen the learner's understanding of the different communication methods used by nail technicians.

Learners demonstrated the ability to recall information on skin conditions, however, their response often lacked detail to meet the level of demand required for the command verb used within the question stem. Centres should strengthen the learner's understanding on the range of treatable and non-treatable nail conditions.

Learners demonstrated a good understanding of post treatment services, including how to advise clients on dealing with contra-actions and how to hygienically dispose of contaminated waste.

Learners demonstrated a good understanding of the health and safety requirements which should be followed when working within the industry. However, learner's responses lacked depth of knowledge, therefore centres should strengthen the learner's knowledge on the purpose of the legislations and regulations nail technicians are required to follow.

## BT2D5 - Level 2 Diploma in Hair and Media Make-up Artistry

### Paper 1

Learners demonstrated a good understanding of the professional behaviour expected of a hair and make-up artist. Including the importance of being organised and how design plans can be used to support preparation. Learners also demonstrated a good understanding of the potential impact unprofessional behaviour can have on career opportunities.

Centres should strengthen the learner's understanding of the range of communication techniques used by hair and make-up artists and how they can be categorised.

Centres also need to strengthen the learner's knowledge on hair preparation services and the factors which may influence the selection of products and techniques. There was an inconsistent application of knowledge on this topic area.

Learners demonstrated a good understanding of health and safety legislation and regulations. Learners also demonstrated an understanding of the importance of monitoring the work environment throughout a make-up application. However, centres should strengthen the learner's understanding of the different hygiene methods for the range of tools and equipment used by a hair and make-up artist.

Centres need to strengthen the learner's understanding of the different treatable and non-treatable hair and skin conditions and their potential impact on a hair or make-up service.

### Academic Recommendations

Centres need to prepare learners for external examinations, building their individual knowledge and understanding of the command verbs that are being asked within the question stems.

The majority of learners were not demonstrating an understanding of how to *outline*, how to *describe* and how to *explain* when answering questions. This affected the marks awarded to a learner and the overall grade awarded.

For example, learners were not able to give full reasons for their chosen treatment techniques or product selection. The learners were not always able to link their treatment/service plans to the information given in the question vignettes - client scenarios.

For centres whose learners are completing the exams on paper, centres must reinforce the importance of the learners ensuring their responses to questions are legible and clear.