



VTCT

Chief Examiner Report

Technical Level Qualifications

Level 3

Beauty Therapy and Complementary Therapies

Winter 2018 Series

Version 1



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Introduction

This report has been prepared by the Chief Examiner. Centres are advised to use the report to support teaching and assessment. We advise that centres use this document when preparing learners for assessments.

BT3D1.BT3ED1 Level 3 Diploma/Extended Diploma in Massage Therapies

Paper 1

The achievement data for the external examination in the Winter 2018 assessment series was 89.16%.

The learners demonstrated a good understanding on the range of body types and postural conditions that may impact on massage therapy treatments.

Centres should reinforce the importance of the learners linking their responses to the specific client requirements outlined in the question vignettes - the client scenarios.

Learners demonstrated a good understanding of the health and safety requirements when performing massage therapy treatments and the importance of having a professional image when working within the industry.

Centres should strengthen the learner's understanding of the alternative massage therapies and the history of massage development. Centres also need to strengthen the learner's knowledge on the difference between physiological and psychological effects of massage.

Learners demonstrated a good understanding of the legal requirements for the industry when performing treatments on clients who are under the age of 16.

BT3D2.BT3ED2 Level 3 Diploma/Extended Diploma in Spa Therapy

Paper 1

The achievement data for the external examination in the Winter 2018 assessment series was 90.91%.

The learners demonstrated a good understanding of the insurance requirements for businesses within the industry, and the health and safety requirements to ensure compliance with legislative and regulative obligations. The learners were also able to show a good level of knowledge on the range of risks and hazards which may be present within a spa environment.

Centres need to strengthen the learner's understanding of the range of skin diseases and disorders which may impact on treatments and services.

Learners were able to create suitable treatment plans for the client scenarios, however the learners need to be able to add further detail to their plans by providing justifications of their treatment choices.

Learners also demonstrated a good understanding on the theory of promoting and selling within a spa environment and how this may impact clients, therapists and the business. However, centres should strengthen the learner's understanding of the specific selling legislation and their requirements.

BT3D3.BT3ED3 Level 3 Diploma/Extended Diploma in Beauty Make-up Techniques

Paper 1

The achievement data for the external examination in the Winter 2018 assessment series was 92.86%.

Learners demonstrated a good understanding of the general health and safety requirements when carrying out make-up and eyelash services. However, centres should strengthen the learner's understanding of the specific pieces of legislation and regulations, and the practitioner's obligations.

Centres should ensure that learners are familiar with the technical terminology used with reference to anatomy and physiology. Learners should develop their knowledge on the range of topics within the anatomy and physiology unit.

Learners demonstrated good knowledge of the techniques used when applying false eyelashes and the wide range of factors which influence treatment techniques.

Centres should reinforce to learners the importance of ensuring that their responses contain enough detail to meet the demand of the command verbs used within the question stem. For example, learners were not always able to provide descriptions or explanations within their responses.

Learners demonstrated a good understanding of the key characteristics of the different skin types and skin conditions.

Centres should develop the learner's knowledge of the different insurance requirements when working within the industry and the role of different healthcare professionals.

BT3D4.BT3ED4 Level 3 Diploma/Extended Diploma in Beauty Therapy

Paper 1

The achievement data for the external examination in the Winter 2018 assessment series was 95.45%.

Centres should reinforce to learners the importance of ensuring that their responses contain enough detail to meet the demand of the command verbs used within the question stem. For example, learners were not always able to provide descriptions or explanations within their responses.

Learners demonstrated a good understanding of the health and safety requirements when working within the beauty therapy industry. However, the centres should strengthen the learner's knowledge on the role of healthcare professionals and their role to support the industry.

Centres should strengthen the learner's knowledge of the effect of Swedish massage techniques on the different anatomical systems of the body, as stated within the unit specifications.

Learners demonstrated a good understanding on the range of body types and the different components involved within body analysis. Learners also demonstrated good knowledge of factors covered within consultations and the importance of carrying out consultations before creating suitable treatment plans.

Centres should develop the learner's knowledge of the range of contra-indications and the specific impact that they can have on treatment planning for the client.

BT3D5.BT3ED5 Level 3 Diploma/Extended Diploma in Nail Technologies

Paper 1

The achievement data for the external examination in the Winter 2018 assessment series was 84.29%.

Centres should reinforce to learners the importance of ensuring that their responses contain enough detail to meet the demand of the command verbs used within the question stem. For example, learners were not always able to provide descriptions or explanations within their responses.

Learners demonstrated a good understanding of the benefits of the different types of nail services available, and the difference between the equipment that is used for gel nail services.

The learners demonstrated a good understanding of the anatomy and physiology of the nail and basic skin structure. However, the centres should strengthen the learner's understanding of the more complex areas of anatomy and physiology covered within the unit specification.

Learners demonstrated a good understanding of the factors which influence health and safety within the nail industry. However, centres should reinforce the learner's understanding of the difference in the responsibilities for employers and employees.

For centres whose learners are completing the examinations on paper, centres must reinforce the importance to the learner that their responses to questions are legible and clear.

BT3D6.BT3ED6 Level 3 Diploma/Extended Diploma in Theatrical and Media Make-up

Paper 1

The achievement data for the external examination in the Winter 2018 assessment series was 81.66%.

Learners demonstrated a good understanding of the health and safety requirements when preparing for and providing theatrical make-up services. However, centres are required to strengthen the learner's understanding on the different types of insurance policies and how they link to the industry.

Centres need to strengthen the learner's understanding of the anatomy and physiology for make-up artists and the terminology used.

The learner's demonstrated inconsistent knowledge of the cosmetic science topics, therefore it is recommended that centres reinforce the theory content from within this unit.

The learners demonstrated a good understanding of the functions of the different products available, and the corrective make-up techniques which may be used when carrying theatrical make-up services.

The learner's demonstrated good knowledge of the influencing factors which should be considered when carrying false eye lash services. However, centres are required to broaden the learner's knowledge of the corrective techniques which may be used on specific client characteristics.

CT3D1 Level 3 Diploma in Complementary Therapies

Paper 1

The achievement data for the external examination in the Winter 2018 assessment series was 91.67%.

Learners demonstrated a good understanding of the licensing requirements for working within the complementary therapy industry and the role of supporting organisations.

Centres should reinforce to learners the importance of ensuring that their responses contain enough detail to meet the demand of the command verbs used within the question stem. For example, learners were not always able to provide descriptions or explanations within their responses.

Learners demonstrated a good understanding of the techniques used for complementary massage therapies, however, centres need to strengthen the learner's understanding of the different massage therapies available.

Learners demonstrated a good understanding of the range of information which should be gathered during consultations to support the development of a suitable treatment plans.

Centres should develop the learner's knowledge on the role of different healthcare professionals and their links to the complementary therapy industry.

Academic Recommendations

Centres need to prepare learners for external examinations, building their individual knowledge and understanding of the command verbs that are being asked within the question stems.

The majority of learners were not demonstrating an understanding of how to *explain*, how to *describe* and how to *justify* when answering questions. This affected the marks awarded to a learner and the overall grade awarded.

For example, learners were not able to give full reasons for their chosen treatment techniques or product selection. The learners were not always able to link their treatment plans to the information given in the question vignettes - client scenarios.

For centres whose learners are completing the exams on paper, centres must reinforce the importance of the learners ensuring their responses to questions are legible and clear.