



Technical Level Qualifications

Chief Examiner's Report

Summer 2017 Series

Qualifications covered in this report

BT3D1/BT3ED1 Level 3 Diploma/Extended Diploma in Massage Therapies

BT3D2/BT3ED2 Level 3 Diploma in Spa Therapy

BT3D4/BT3ED4 Level 3 Diploma/Extended Diploma in Beauty Therapy

BT3D5/BT3ED5 Level 3 Diploma/Extended Diploma in Nail Technologies

BT3D6/BT3ED6 Level 3 Diploma/Extended Diploma in Theatrical and Media Make-up

CT3D1 Level 3 Diploma in Complementary Therapies

Introduction

This report has been prepared by the Chief Examiner. Centres are advised to use the report to support teaching and assessment. We advise that centres use this document when preparing learners for assessments.

BT3D1/BT3ED1 Level 3 Diploma/Extended Diploma in Massage Therapies

Paper One

The statistical analysis of the exam paper data in this assessment series window underlines that there are a number of learners who have failed to achieve this paper on more than one occasion.

There was an improvement in the level of detail provided in the learner's responses in order to meet the demands of the command verb used within the questions.

Learners demonstrated good knowledge of the theory of selling and promotion and how this is used within the industry.

Centres should strengthen the learner's understanding of the different insurance policies for the industry and the role of regulatory bodies for health and safety. Centres also need to strengthen learner's knowledge on the legislative and regulatory requirements when working within the industry and how these can have an impact upon realistic working situations.

Learners need to develop their understanding of the technical terminology used for massage therapies in the specification.

Centres should strengthen the learner's knowledge of alternative massage therapies and their uses within the industry.

Paper Two

Learners demonstrated a good understanding of basic anatomy and physiology but centres should strengthen their understanding of the complex areas contained in this unit. Learners should also develop their understanding of the pathologies within the anatomy and physiology unit and how they will impact on massage therapies.

Centres should strengthen the learner's understanding of the technical terminology used within the specification and to develop the learner's use of this terminology when responding to questions.

Learners were able to develop treatment plans for the client scenarios, however centres need to develop the learner's skills in linking their treatment plans to the specific needs of the client that have been highlighted in the vignette. Centres also need to develop the learner's understanding of the justification of their treatment plans.

BT3D2/BT3ED2 Level 3 Diploma in Spa Therapy

Paper Two

Learners were able to develop suitable treatment plans for spa therapies and select suitable techniques to meet the client's needs highlighted in the vignette. However, centres should also develop the learner's understanding of the justification of their treatment plans.

Centres should strengthen the learner's understanding of the technical terminology used within the specification for anatomy and physiology.

Learners demonstrated a good knowledge of the types of spa therapy treatments, but centres should strengthen the learner's understanding of the different types of massage therapies and their role within the industry.

Learners demonstrated a good understanding of the contra-indications that impact on spa therapy treatments.

BT3D4/BT3ED4 Level 3 Diploma/Extended Diploma in Beauty Therapy

Paper One

Learners were able to develop suitable treatment plans and select suitable techniques to meet the client's needs highlighted in the vignette. Learners also demonstrated a good understanding of how to modify treatments based on the factors that were highlighted in the vignette.

Centres should strengthen the learner's understanding of the difference between employer and employee responsibilities for health and safety requirements. Centres also need to strengthen the learner's knowledge of the legislative and regulatory requirements when working within the industry and how these can have an impact on realistic working situations.

Learners demonstrated a good understanding of the conditions that may be presented by clients during skin and body analysis and their impact on treatment selection.

Centres should strengthen the learner's understanding of the technical terminology used within the specification for massage therapies.

Paper Two

Centres should strengthen the learner's knowledge of the different types of insurance required for businesses within the industry. However, learners demonstrated a good understanding of the consequences of not having suitable insurance in the workplace.

Centres are advised to strengthen the learner's knowledge of the specific health and safety requirements for the range of electrical treatments within the qualification. Centres should also develop the learner's understanding of the technical terminology used when discussing specific electrical treatment techniques.

Learners demonstrated a good understanding of basic anatomy and physiology but centres should strengthen the learner's understanding of the complex areas of this unit. Centres should also strengthen the learner's understanding of the technical terminology used within the specification for anatomy and physiology.

Learners demonstrated a good understanding of the conditions that may be presented by clients during consultations and their impact on treatment selection.

BT3D5/BT3ED5 Level 3 Diploma/Extended Diploma in Nail Technologies

Paper One

The statistical analysis of the exam paper data in this window underlines that there are a number of learners who have failed to achieve this paper on more than one occasion.

Learners demonstrated a good understanding of the health and safety requirements for nail services and the factors which may impact on risk assessments of the work environment.

Centres should strengthen the learner's understanding of the anatomy and physiology for nail technicians and the terminology used. Learner's knowledge of the fundamental aspects of anatomy and physiology was weak.

Learners demonstrated a good understanding of the promotion and sales techniques that can be used by nail technicians and how to make suitable recommendations to meet the needs of the client.

Paper Two

Learners demonstrated a good understanding of the products and techniques used for nail art.

Learners also demonstrated depth of knowledge of the theory behind both nail enhancement systems. However, centres should strengthen the learner's knowledge of the cosmetic science elements.

Centres should strengthen the learner's understanding of the technical terminology used within the specification, including the terms used to describe conditions that a client may present during a consultation.

BT3D6/BT3ED6 Level 3 Diploma/Extended Diploma in Theatrical and Media Make-up

Paper One

Learners demonstrated a good understanding of the legislative and regulatory requirements when performing make-up services and working safely in a professional environment.

Learners were inconsistent when applying their knowledge of product and technique selection. Centres should strengthen the learner's understanding of selecting appropriate techniques based on the information within the vignette and realistic working situations.

Learners demonstrated a good understanding of the anatomy and physiology of the skin and the factors which affect the skin's condition.

Paper Two

Learners demonstrated a good understanding of conditions that may be present on models and clients, and how this will impact the make-up service.

Centres should strengthen the learner's understanding of the specific health and safety requirements of specialist products used within the industry.

Centres should also strengthen the learner's knowledge on wig preparation and application techniques, and how they can be adapted for realistic working situations.

Centres should strengthen the learner's knowledge of realistic scenarios within the industry and the specialist techniques required to meet the demands.

Learners demonstrated a good understanding of how to work safely and the consequences of not adhering to the regulatory and legislative requirements. However, centres should strengthen the learner's understanding of why the industry has specific healthy and safety recommendations and guidelines.

CT3D1 Level 3 Diploma in Complementary Therapies

Paper One

There was an improvement in the level of detail in the learner responses to meet the demands of the command verb used within the questions. However, centres should reinforce the role of the vignette when learners are recording their responses.

Centres should strengthen the learner's knowledge on philosophies and techniques used for different massage therapies.

There were a minority of learners who did not attempt every question within the paper, particularly the multiple choice questions.

Learners demonstrated a good understanding of the health and safety requirements and legislation, however, centres should strengthen the learner's understanding of the terminology used within the business elements of the specification.

Paper Two

Learners demonstrated a good understanding of the theory of essential oils and their suitability for different client needs, however, centres should strengthen the learner's knowledge of the alternative application techniques for essential oils.

Centres should also develop the learner's understanding of the justification for their treatment plans.

Learners demonstrated a good understanding of the theory of reflexology, however centres should strengthen the learner's knowledge of treatment areas for different client scenarios.

Academic Recommendations

Centres need to prepare learners for external examinations, building their individual knowledge and understanding of the command verbs that are being asked within the question stems.

Centres should reinforce the importance of the command verbs used within the exam paper. Some learners were not demonstrating an understanding of how to explain, how to describe and how to outline when answering questions. This affected the marks awarded to a learner and the overall grade awarded.

A minority of learners used examples that were provided within the question vignette itself, which resulted in marks not being awarded to the learner.