



Technical Level Qualifications

Chief Examiner's Report

Easter 2017 Series

Qualifications covered in this report

BT3D1/BT3ED1 Level 3 Diploma/Extended Diploma in Massage Therapies

BT3D2/BT3ED2 Level 3 Diploma in Spa Therapy

BT3D3/BT3ED3 Level 3 Diploma/Extended Diploma in Beauty Make-up techniques

BT3D4/BT3ED4 Level 3 Diploma/Extended Diploma in Beauty Therapy

BT3D5/BT3ED5 Level 3 Diploma/Extended Diploma in Nail Technologies

BT3D6/BT3ED6 Level 3 Diploma/Extended Diploma in Theatrical and Media Make-up

CT3D1 Level 3 Diploma in Complementary Therapies

Introduction

This report has been prepared by the Chief Examiner. Centres are advised to use the report to support teaching and assessment. We advise that centres use this document when preparing learners for assessments.

BT3D1/BT3ED1 Level 3 Diploma/Extended Diploma in Massage Therapies

Paper One

The achievement data in the March/April series for Paper One was 96.15%.

Overall there was an increase in the learner achievement compared to the January window. Learners may have had more time to develop a deeper understanding of the topic areas covered in Paper One.

Learners demonstrated good knowledge on the types of massage treatments available and were able to select suitable treatment plans for the client scenarios.

Centres need to strengthen the learners understanding of the different insurance policies for the industry and the requirements of the specific legislation and regulations within the units.

Learners need to develop their understanding of the technical terminology used for massage therapies.

Centres need to reinforce the importance of understanding what the question is asking before recording their responses. A minority of learners had misinterpreted the requirements of the question.

Paper Two

The achievement data in the March/April series for Paper Two was 85.25%.

Learners demonstrated a good understanding of basic anatomy and physiology but centres need to strengthen their understanding of the complex areas of this unit. Learners also need to develop their understanding of the pathologies within the anatomy and physiology unit and how they impact on massage therapies.

Learners were able to demonstrate a good understanding of the theory linked to the effective running of a business.

Learners were able to develop treatment plans for the scenarios, however centres need to develop the learner's skills in linking their treatment plans to the specific needs of the client.

Learners need to develop their understanding of the technical terminology used for Stone therapy and Indian Head massage.

BT3D2/BT3ED2 Level 3 Diploma in Spa Therapy

Paper One

The achievement data in the March/April series for Paper One was 100%.

Learners demonstrated a good understanding of the underpinning theory for promoting and selling products and services.

Learners need to demonstrate a deeper understanding of the topic areas to support them in developing their answers and meeting the demands of the command verb.

Centres need to reinforce the importance of understanding what the question is asking before recording their responses. A minority of learners had misinterpreted the requirements of the question.

Learners were able to develop treatment plans for the scenarios. However, centres need to develop the learner's skills in linking their treatment plans to the specific needs of the client.

Paper Two

The achievement data in the March/April series for Paper Two was 83.33%.

Learners were able to develop suitable treatment plans for spa therapies. However, centres need to develop the learner's skills in linking their treatment plans to the specific needs of the client.

Learners demonstrated a good understanding of basic anatomy and physiology.

Centres need to develop the learners understanding of the technical terminology used for Spa Therapy treatments.

Learners demonstrated good knowledge on the types of spa therapy treatments, but responses lacked enough detail to meet the demands of the command verbs used.

BT3D3/BT3ED3 Level 3 Diploma/Extended Diploma in Beauty Make-up techniques

Paper One

The achievement data in the March/April series for Paper One was 80%.

Learners demonstrated a good understanding of the underpinning theory for promoting and selling products and services.

Centres need to strengthen the learner's knowledge of health and safety within the industry.

Centres need to ensure that learners are familiar with the technical terminology used when referring to anatomy and physiology. Learners need to develop their knowledge on the topics within the anatomy and physiology unit.

Learners need to develop their understanding of the factors which will affect the application of individual eye lash extensions.

Learners demonstrated good knowledge on aspects of client care and treatment techniques. However, centres need to develop the learner's skill in giving reasons for their chosen techniques.

Centres need to reinforce the importance of understanding what the question is asking before recording their responses. A minority of learners had misinterpreted the requirements of the question.

Paper Two

The achievement data in the March/April series for Paper Two was 100%.

Learners demonstrated good knowledge on treatment techniques and product selection. However, centres need to develop the learner's skill in giving reasons for their chosen techniques and the technical terminology they should be using.

Centres need to reinforce the national occupational standards of the industry, which the units have been mapped to, and how they impact on the client's treatment suitability.

Learners need to develop their understanding of the topics associated with cosmetic chemistry.

Centres need to reinforce the requirements of make-up artists and therapists when treating minors.

BT3D4/BT3ED4 Level 3 Diploma/Extended Diploma in Beauty Therapy

Paper One

The achievement data in the March/April series for Paper One was 81.61%.

Centres need to reinforce the importance of the vignettes in each question, as not all information was taken into consideration when responding to the questions.

Learners demonstrated good knowledge on aspects of client care and their importance.

Learners demonstrated a good understanding of the health and safety requirements for treatments. However, centres need to reinforce the technical terminology used when referring to health and safety and the difference between employer and employee responsibilities.

Learners need to develop their understanding of the requirements of a difference aspects of body analysis.

Paper Two

The achievement data in the March/April series for Paper Two was 60.66%.

Centres need to reinforce the importance of the vignettes in each question, as not all information was taken into consideration when responding to the questions.

Centres need to reinforce the importance of understanding what the question is asking before recording their responses. A minority of learners had misinterpreted the requirements of the question.

Learners demonstrated a good understanding of basic anatomy and physiology but centres need to strengthen their understanding of the complex areas of this unit. Learners also need to develop their understanding of the pathologies within the anatomy and physiology unit and how they impact on beauty therapy treatments.

Centres need to develop the learner's knowledge and understanding on the theory linked to electrical treatments and the different treatment requirements.

Learners demonstrated a good understanding on the theory of electrical science.

BT3D5/BT3ED5 Level 3 Diploma/Extended Diploma in Nail Technologies

Paper One

The achievement data in the March/April series for Paper One was 100%

Overall there was an increase in the learner achievement compared to the January window. Learners may have had more time to develop a deeper understanding of the topic areas covered in Paper One.

Learners demonstrated good knowledge on the health and safety requirements for nail services. However, centres need to strengthen the learner's understanding of the factors which influence health and safety.

Centres need to strengthen the learner's understanding of the anatomy and physiology for nail technicians and the terminology used.

Learners demonstrated a good understanding of treatment techniques and products used within the gel polish unit.

Paper Two

The achievement data in the March/April series for Paper Two was 88.89%

Learners demonstrated a good understanding of the products and techniques used for nail art.

Learners also demonstrated depth of knowledge on the theory behind both nail enhancement systems. However, centres need to strengthen the learner's knowledge on the cosmetic science elements.

Centres need to reinforce the importance of understanding what the question is asking before recording their responses. A minority of learners had misinterpreted the requirements of the question.

There was a minority of learners that did not attempt every question within the paper, particularly the extended response questions.

BT3D6/BT3ED6 Level 3 Diploma/Extended Diploma in Theatrical and Media Make-up

Paper One

The achievement data in the March/April series for Paper One was 83.13%

Learners demonstrated a good understanding of techniques used to prepare models for the make-up application. However, centres need to strengthen the learner's understanding of the key health and safety legislation and regulations and their requirements.

There was a minority of learners that did not attempt every question within the paper, particularly the extended response questions.

Learners demonstrated good knowledge on treatment techniques and product selection. However, centres need to develop the learner's skill in giving reasons for their chosen techniques and the technical terminology they should be using.

Centres need to strengthen the learner's understanding of the anatomy and physiology for make-up artists and the terminology used.

Paper Two

The achievement data in the March/April series for Paper Two was 83.95%

Learners demonstrated good knowledge on airbrushing treatment techniques and the technical terminology used.

Centres need to strengthen the learner's knowledge on realistic scenarios within the industry and the specialist techniques required to meet the demands.

Centres need to reinforce the importance of understanding what the question is asking before recording their responses. A minority of learners had misinterpreted the requirements of the question.

Learners demonstrated a good understanding of the importance of working safely and the consequences of not adhering to the regulatory and legislative requirements.

CT3D1 Level 3 Diploma in Complementary Therapies

Paper One

The achievement data in the March/April series for Paper One was 91.67%.

Learners demonstrated a good understanding of the techniques used in body massage for complementary therapies. However, learners did not provide detail in their treatment plans and modifications which impacted on them accessing the full marks.

Centres need to strengthen the learner's knowledge on philosophies and techniques used for different massage therapies.

Learners demonstrated a good understanding of the health and safety requirements and legislation however, centres need to strengthen the learner's understanding of different types of employment within the industry.

Paper Two

The achievement data in the March/April series for Paper Two was 75%.

Learners demonstrated a good understanding of the theory of essential oils and their suitability for different client needs.

Learners demonstrated a good understanding of the techniques used in reflexology and aromatherapy for complementary therapies. However, learners did not provide detail in their treatment plans and modifications which impacted on them accessing the full marks.

Learners demonstrated a good understanding of basic anatomy and physiology but centres need to strengthen their understanding of the complex areas of this unit. Learners also need to develop their understanding of the pathologies within the anatomy and physiology unit and how they impact on complementary treatments.

Centres need to strengthen the learners understanding of the key terminology used for reflexology and aromatherapy.

Academic Recommendations

Centres need to prepare learners for external examinations, building their individual knowledge and understanding of the command verbs that are being asked within the question stems.

The majority of learners were not demonstrating an understanding of how to explain, how to describe and how to outline when answering questions. This affected the marks awarded to a learner and the overall grade awarded.

For example, a bullet pointed list is not sufficient to cover the requirements of an explanation or a description.

A minority of learners used examples that were provided within the question vignette itself, which resulted in marks not being awarded to the learner.