



Hairdressing and Barbering
Tech Level Qualifications
Chief Examiner's Report
January Series 2017

Introduction

This report has been prepared by the Chief Examiner. Centres are advised to use the report to support teaching and assessment and when preparing learners for external examinations.

HB3D1 - Level 3 Diploma in Hairdressing (601/6990/4)

HB3ED1 - Level 3 Extended Diploma in Hairdressing (601/6991/6)

The external examination for this qualification covered the following units:

- UCO28M - Health and safety in the salon
- UHB139M - Hairdressing consultation
- UHB124M - Blow-drying and finishing services

The achievement rate of the external examination for the January series was 88%.

Learners demonstrated a good understanding of the health and safety requirements within the hairdressing industry and extensive knowledge on various hair and scalp conditions.

Centres need to develop learners understanding of the factors of personal welfare and ensure that they are able to distinguish the correct combinations of sanitisation used.

Centres need to reinforce the importance of the vignette and question stem in each question, as not all information was taken into consideration when responding.

HB3D2 - Level 3 Diploma in Barbering (601/6992/8)

HB3ED2 - Level 3 Extended Diploma in Barbering (601/6993/X)

The external examination for this qualification covered the following units:

- UCO28M - Health and safety in the salon
- UHB139M - Hairdressing consultation
- UHB132M - Cutting hair using barbering techniques

The achievement rate of the external examination for the January series was 79%.

Learners demonstrated good knowledge on the health and safety requirements and the anatomy and physiology of the hair and skin, in particular the functions of the different components.

Learners demonstrated a good understanding of the influencing factors and the impact these may have on future services.

Centres need to develop learners understanding of the effect on the hair when using the various tools available and the recommendation of different styles to suit various face shapes.

Centres need to reinforce the importance of the vignette and question stem in each question, as not all information was taken into consideration when responding to questions.

HB3D3 - Level 3 Diploma in Hairdressing for Colour Technicians (601/7004/9)

The external examination for this qualification covered the following units:

- UCO28M - Health and safety in the salon
- UHB139M - Hairdressing consultation

The achievement rate of the external examination for the January series was 93%.

Learners demonstrated a good understanding of the various hair and scalp conditions and the correct referral pathways required for these.

Learners demonstrated good understanding of the health and safety requirements; in particular the controls put in place to reduce hazards within the working environment.

A sound understanding of the implications that may occur on client's lifestyle when performing colouring services were also consistently demonstrated by learners.

Centres need to develop learners understanding in dealing with client situations during the consultation process.

HB3D4 - Level 3 Diploma in Hairdressing for Cutting and Styling Technicians (601/6994/1)

The external examination for this qualification covered the following units:

- UCO28M - Health and safety in the salon
- UHB139M - Hairdressing consultation
- UHB124M - Blow-drying and finishing services

The achievement rate of the external examination for the January 2017 series was 100%.

Learners demonstrated a good understanding of the anatomy, physiology and function of the hair and skin. Learners demonstrated sound knowledge of the correct tools to use to achieve the desired results.

Centres need to develop learners understanding of the different hair classifications and health and safety legislation.

Centres need to reinforce the importance of the vignette and question stem in each question, as not all information was taken into consideration when responding to questions.

Action Plan

- Centres need to prepare learners for external examinations, building their individual knowledge and understanding of the command verbs that are being asked within the question stems. For example, the majority of learners were not demonstrating an understanding of how to *explain*, how to *describe* and how to *outline* when answering questions. This affected the marks awarded to learners and the overall grades awarded. A bullet pointed list is not sufficient to cover the requirements of an explanation or a description. A minority of learners used examples that were provided within the question vignette itself, which resulted in marks not being awarded.
- Centres need to develop learners understanding of generic styling and finishing products used on the hair. Learners often referred to individual products by their brand/manufacturer name, which would differ for each centre and are not generic.