



VTCT

Chief Examiner Report

Technical Level Qualifications

Level 3

Beauty Therapy and Complementary Therapies

Autumn 2017 Series

Version 1

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Introduction

This report has been prepared by the Chief Examiner. Centres are advised to use the report to support teaching and assessment. We advise that centres use this document when preparing learners for assessments.

BT3D4.BT3ED4 Level 3 Diploma/Extended Diploma in Beauty Therapy

Paper 2

Learners demonstrated a good understanding of the health and safety requirements when performing electrical treatments. However, centres should strengthen the learner's knowledge of the effects of the individual electrical treatments.

Learners demonstrated a good understanding of basic anatomy and physiology but centres should strengthen their understanding of the complex areas of this unit. Learners should also develop their understanding of the pathologies within the anatomy and physiology unit and how they impact on beauty therapy treatments.

Centres should reinforce the learner's knowledge of the insurance requirements when working within the beauty industry.

Learners were able to create suitable treatment plans for the client scenarios, however the learners need to be able to add further detail to their plans by providing justifications of their treatment choices.

Learners demonstrated a good understanding of the range of conditions that may impact on the client's skin and body types.

Centres also need to strengthen the learner's knowledge of the electrical science elements of the qualification as the learner's response were weak in this area.

A minority of learners did not attempt every question within the paper, particularly the multiple choice questions

BT3D5.BT3ED5 Level 3 Diploma/Extended Diploma in Nail Technologies

Paper 2

Learners demonstrated a good understanding of the range of techniques that can be used for a nail art service, and the health and safety requirements related to using an airbrush to apply the nail art designs.

Centres should strengthen the learner's knowledge of the chemistry of the products used for nail services and their ingredients.

Centres should reinforce the importance of the learners providing sufficient detail in their responses in order for them to be able to access the full amount of marks for each question.

Learners demonstrated a good understanding of the aftercare advice that should be provided to client's following a nail service.

Centres should strengthen the learner's understanding of the conditions that may affect the nail and the impact that they may have on the service.

BT3D6.BT3ED6 Level 3 Diploma/Extended Diploma in Theatrical and Media Make-up

Paper 1

Centres should reinforce the importance of the learners providing sufficient detail in their responses in order for them to be able to access the full amount of marks for each question.

Centres should strengthen the learner's understanding of the anatomy and physiology for make-up artists and the terminology used.

Learners demonstrated a good understanding of the action required if a contra-action was to occur during a make-up service.

Learners demonstrated a good understanding of the key pieces of health and safety legislation, the regulations and their requirements, when providing a make-up service.

Learners demonstrated good knowledge of treatment techniques and product selection. However, centres need to strengthen the learner's understanding of the cosmetic science elements of the qualification and the functions of the range of ingredients.

Paper 2

Learners demonstrated good knowledge of the use of adhesives used within the industry and their specific functions.

Learners demonstrated an understanding of the range of products used and their effects. However, learners were not always consistent in applying this knowledge when selecting suitable products based on the information in the scenarios. Centres should strengthen the learner's knowledge of realistic scenarios within the industry and the specialist techniques required to meet the demands.

Learners demonstrated a good understanding of the importance of working safely and the consequences of not adhering to the regulatory and legislative requirements.

Learners demonstrated a good understanding of the products, equipment and techniques used when carrying out an airbrush make-up service.

Academic Recommendations

Centres need to prepare learners for external examinations, building their individual knowledge and understanding of the command verbs that are being asked within the question stems.

The majority of learners were not demonstrating an understanding of how to *explain*, how to *describe* and how to *justify* when answering questions. This affected the marks awarded to a learner and the overall grade awarded.

For example, learners were not able to give full reasons for their chosen treatment techniques or product selection. The learners were not always able to link their treatment plans to the information given in the question vignettes - client scenarios.