



SAMPLE ASSESSMENT MATERIALS (SAMs)

BT3D5 - Level 3 Diploma in Nail Technologies
(601/6984/9)

BT3ED5 - Level 3 Extended Diploma in Nail
Technologies
(601/6986/2)

Version 1

External Sample Assessment Material

There are two written exams for this qualification.

The examination will consist of a written paper with two sections, A and B. Learners will have to complete both sections and there will be no optional questions in either section.

Section A consists of a blend of multiple choice and short response questions which will assess knowledge and understanding across the breadth of mandatory units.

Section B will largely include extended response questions. Each of these will challenge learners in the application of knowledge and understanding, in a practical technical context. Real-life case studies, scenarios and client examples are used to 'set the scene' and provide the basis for the objective assessment of applied knowledge and understanding.

Photographs and diagrams are used where applicable to bring the examination to life.

The questions in Section B will vary year on year and will cover the full breadth of mandatory content over time. Learners will be required to answer all of the questions in Section B.

All mandatory units are assessed in each and every examination. The full breadth of mandatory content will be covered over the life of the qualification.

The mandatory units assessed in Paper 1 (EX.1) and Paper 2 (EX.2) are set out below:

External examination (BT3D5.EX1)	
Units covered	UCO28M - Health and safety in the salon UBT90M - Client care and consultation UBT119M - Promote and sell products and services UBT115M - Anatomy and physiology for nail services UBT117M - Gel polish for nails
External examination (BT3D5.EX2)	
Units covered	UBT109M - Nail enhancements using light cured gel UBT110M - Nail enhancements using liquid and powder UBT111M - Electrical filing for nails UBT113M - Cosmetic science for nail enhancements UBT114M - Design and apply nail art UBT116M - Airbrush nail art

External examination (BT3ED5.EX1)	
Units covered	UCO28M - Health and safety in the salon UBT90M - Client care and consultation UBT119M - Promote and sell products and services UBT115M - Anatomy and physiology for nail services UBT117M - Gel polish for nails
External examination (BT3ED5.EX2)	
Units covered	UBT109M - Nail enhancements using light cured gel UBT110M - Nail enhancements using liquid and powder

	UBT111M - Electrical filing for nails UBT113M - Cosmetic science for nail enhancements UBT114M - Design and apply nail art UBT116M - Airbrush nail art
--	---

External Sample Assessment Material



BT3D5 - Level 3 Diploma in Nail Technologies
(601/6984/9)

BT3ED5 - Level 3 Extended Diploma in Nail
Technologies
(601/6986/2)

Please write clearly in block capitals.										
Centre number										
Learner number										
Surname										
Other names										
Learner signature										
Date										

SAMPLE EXAM QUESTIONS

Time allowed:

Instructions

- Use black ink.
- Answer all questions.
- You must answer questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- There are two sections to this paper.
- Both sections should be attempted.
- The marks for the questions are shown in brackets.

Advice

- Please read each question carefully before answering.

SECTION A – 11 Marks

Answer ALL questions. Write your answers in the spaces provided.

Before any nail service can be carried out a thorough consultation is needed with a detailed nail and skin analysis.

1 (a) Explain the purpose of a thorough skin and nail analysis and the potential consequences of not completing one prior to a nail service taking place.

(3 marks)

Total for Question 1 = 3 marks

The lymphatic system provides a transportation mechanism for tissue fluid and helps provide the body with immunity against diseases and disorders. The system is composed of a number of structures that have individual functions.

2 (a) From the list of options select the function of lymphatic vessels.

(1 mark)

- | | | |
|--------------------------|---|---|
| <input type="checkbox"/> | A | Carries lymph towards the heart. |
| <input type="checkbox"/> | B | Collects lymph and return to the blood. |
| <input type="checkbox"/> | C | Drains fluid away from tissue spaces. |
| <input type="checkbox"/> | D | Filter lymph of toxins and waste. |
| <input type="checkbox"/> | E | Transports lymphocytes. |

Total for Question 2 = 1 mark

Due to the high number of risks and hazards when working in a nail bar establishments must have suitable insurance cover.

3 (a) Explain the potential consequences of not holding insurance in the workplace.

(3 marks)

Total for Question 3 = 3 marks

Sophia has attended the salon and after the consultation the following treatment plan has been designed by the technician to suit her nail type. The technician will use tips with a deep C curve and remove the natural free edge.

4 (a) From the list of options, select the nail type that the treatment plan is most suitable for.

(1 mark)

- | | |
|--------------------------|----------|
| <input type="checkbox"/> | A Bitten |
| <input type="checkbox"/> | B Fan |
| <input type="checkbox"/> | C Hook |
| <input type="checkbox"/> | D Ridged |
| <input type="checkbox"/> | E Spoon |

Total for Question 4 = 1 mark

The junior nail technician has approached the salon manager as she is concerned her client may have a contra-indication. She believes the client is suffering with onychomycosis and will not be able to have the gel polish service.

5 (a) From the list of options select the presenting factor which would indicate onychomycosis.

(1 mark)

- | | | |
|--------------------------|---|---------------------------|
| <input type="checkbox"/> | A | Deep transverse ridges |
| <input type="checkbox"/> | B | Flaking free edge |
| <input type="checkbox"/> | C | Lifting of the nail plate |
| <input type="checkbox"/> | D | Pitting of the nail plate |
| <input type="checkbox"/> | E | Red, inflamed cuticle |

Total for Question 5 = 1 mark

A nail technician requires knowledge on the many nail and skin conditions so consultations can be effectively completed prior to any service being carried out.

6 (a) Identify the symptoms of a whitlow and explain why it would prevent a nail service from being carried out.

(2 marks)

Total for Question 6 = 2 marks

TOTAL FOR SECTION A = 11 MARKS

BT3D5/BT3ED5 - Marking Guide

Section A

Before any nail service can be carried out a thorough consultation is needed with a detailed nail and skin analysis.

Q1 (a) Explain the purpose of a thorough skin and nail analysis and the potential consequences of not completing one prior to a nail service taking place.

UBT90M LO1, LO4	Answer	Total marks
	<p>1-2 marks for purpose of nail and skin analysis.</p> <p>Areas candidate may discuss:</p> <ul style="list-style-type: none"> • To identify skin conditions. • To identify nail conditions. • To identify cuticle conditions. • To identify nail shape. • To identify the client's treatment needs and preferences. • To identify the effects on the nails and skin of the incorrect use of products. 	2 marks
	<p>1 further mark for giving the consequence of not carrying out a nail and skin analysis.</p> <p>Consequences:</p> <ul style="list-style-type: none"> • To avoid cross-infection and making a nail or skin conditions worse. • Ineffective treatment due to incorrect products and techniques being used. 	1 mark

The lymphatic system provides a transportation mechanism for tissue fluid and helps provide the body with immunity against diseases and disorders. The system is composed of a number of structures that have individual functions.		
Q2 (a From the list of options select the function of lymphatic vessels.		
UBT115M LO2	Multiple Choice Question	Answer
A	Carries lymph towards the heart.	Correct answer because the vessels carry the lymph towards the heart and lymph nodes.
B	Collects lymph and return to the blood.	Incorrect answer because this is the function of the lymphatic ducts.
C	Drains fluid away from tissue spaces.	Incorrect answer because this is the function of the lymph capillaries.
D	Filter lymph of toxins and waste.	Incorrect answer because this is the function of the lymph nodes.
E	Transports lymphocytes.	Incorrect answer because this is the function of the fluid lymph.

Most correct answer

A

C

Least correct answer

B

D

E

Due to the high number of risks and hazards when working in a nail bar establishments must have suitable insurance cover.		
Q3 (a) Explain the potential consequences of not holding insurance in the workplace.		
UBT110M LO1 UBT109M LO1 UBT117M LO1 UBT114M LO1 UBT116M LO1 UBT11M LO1	Answer	Total marks
	<p>1 mark for identifying the reason for insurance in the workplace.</p> <ul style="list-style-type: none"> • Legal requirements depending on the type of business. • Depending on type of cover, will give protection to employees, models, clients, visitors. 	1 mark
	<p>1-2 further marks for explaining the consequence to the nail technician or workplace.</p> <p>Areas the candidate may discuss:</p> <ul style="list-style-type: none"> • Any claims made against the make-up artist/workplace may result in large financial cost. • Business may close due to cost of claims made against them. • Poor reputation and loss of work. • Fines for not having relevant insurance. 	2 marks

Sophia has attended the salon and after the consultation the following treatment plan has been designed by the technician to suit her nail type. The technician will use tips with a deep C curve and remove the natural free edge.

Q4 (a) From the list of options, select the nail type that the treatment plan is most suitable for.

UBT110M LO2, LO3, LO4 UBT109M LO2, LO3, LO4	Multiple Choice Question	Answer
A	Bitten	Incorrect answer because there will be no free edge to remove.
B	Fan	Incorrect answer because the free edge is wider and the nail itself is flatter.
C	Hook	Correct answer because a deep curve is required to match the natural nail.
D	Ridged	Incorrect answer because this does not indicate that there is a deep natural curve to the nail.
E	Spoon	Incorrect answer because the curve is in the opposite direction so the selected tips would not correct this.

Most correct answer

Least correct answer

C	E	B	D	A
---	---	---	---	---

The junior nail technician has approached the salon manager as she is concerned her client may have a contra-indication. She believes the client is suffering with onychomycosis and will not be able to have the gel polish service.

Q5 (a) From the list of options select the presenting factor which would indicate onychomycosis.

UBT117M LO2	Multiple Choice Question	Answer
A	Deep transverse ridges	Incorrect answer because this would indicate damage has occurred to the nail plate or beaus line.
B	Flaking free edge	Incorrect answer because this would not indicate there is an infection.
C	Lifting of the nail plate	Correct answer because this is a symptom of onychomycosis.
D	Pitting of the nail plate	Incorrect answer because this would indicate psoriasis of the nails.
E	Red, inflamed cuticle	Incorrect answer because this would indicate there is an infection within the cuticle for example paronychia.

Most correct answer

Least correct answer

C	D	B	A	E
---	---	---	---	---

A nail technician requires knowledge on the many nail and skin conditions so consultations can be effectively completed prior to any service being carried out.

Q6 (a) Identify the symptoms of a whitlow and explain why it would prevent a nail service from being carried out.

UBT110M LO2 UBT109M LO2 UBT117M LO2 UBT114M LO2 UBT116M LO2	Answer	Total marks
	<p>1 mark for symptoms – red, swollen, pus may be present, small abscess may be present.</p> <p>1 further mark for explanation – cross infection could be caused, condition made worse, cause discomfort to the client.</p>	<p>2 marks</p>

Section B

Q7 (a) Summarise the advantages and disadvantages the different nail systems have for the client's needs.

UBT109M LO2 UBT110M LO2	Answer	Total marks
	<p>1-4 marks for giving an advantage and disadvantage for each system.</p> <p>Areas the candidate may discuss:</p> <p>Advantages of acrylics (liquid and powder)</p> <ul style="list-style-type: none"> • Acrylic is a stronger system. • Can be removed by soaking. • Can add length to short nails. <p>Disadvantages of acrylics (liquid and powder)</p> <ul style="list-style-type: none"> • More porous therefore liquids (eg water) can penetrate into it, making it more prone to lifting. • Do not allow the natural nail to breathe underneath. <p>Advantages of gel</p> <ul style="list-style-type: none"> • Soft soakable gel is less damaging to natural nail as no buffing is required. • Encourages growth of the natural nail (which is important for a nail biter). <p>Disadvantages of gel</p> <ul style="list-style-type: none"> • Hard gel system needs to be filed off which could increase the risk of damage to natural nail if incorrectly filed. • Gel is less durable than acrylic. 	4 marks

1-4 further marks for linking the advantages and disadvantages to the need of the client.	4 marks
1-2 further marks for summarising the information and selecting an appropriate method based on client needs.	2 marks

Internal Sample Assessment Material



Graded Synoptic Assessment – Assessor Pack

Qualification title	Level 3 Diploma in Nail Technologies Level 3 Extended Diploma in Nail Technologies
Qualification product code	BT3D5 BT3ED5
Graded synoptic assessment code	BT3D5.SYN BT3ED5.SYN
Units covered	UCO28M - Health and safety in the salon UBT90M - Client care and consultation UBT119M - Promote and sell products and services UBT109M - Nail enhancements using light cured gel UBT111M - Electric filing for nails UBT114M - Design and apply nail art
Series	Sample

What is in this pack?

- Instructions for assessors
- Client requirements
- Marking pack

Instructions for assessors

1. The purpose of the graded synoptic assessment is for learners to demonstrate that they can identify and use effectively, in an integrated way, an appropriate selection of skills, techniques, concepts, theories, and knowledge from a number of units from within the qualification.
2. The graded synoptic assessment is set by VTCT and requires learners to carry out a complete commercial service in a real or realistic working environment on a real and unfamiliar client, thus simultaneously drawing together a range of skills and knowledge, and using them in an integrated way. Learners will provide a complete personalised nail technology service, whilst taking into account unpredictable, client-centred variable factors, which will mirror commercial practice in industry.

3. The complete service must be completed in a commercially acceptable time frame. Learners are permitted up to a maximum of three hours to complete the service.
4. The Learner Pack details the services to be provided and includes a set of tasks, which specify the activities that need to be demonstrated.
5. Assessments must be conducted on real clients. It is the centre's responsibility to source suitable clients. Learners must not be assessed on a client they have previously worked on – assessments on family members, friends and peers are strictly prohibited (see client requirements section for more information).
6. This graded synoptic assessment has been designed with employers and professional associations to reflect industry practice. It has also been informed by the experience and assets of WorldSkills International.
7. The information in this pack should be read in conjunction with the Learner Pack, the qualification specification and unit specifications, in particular the assessment requirements and assessment guidance sections.
8. Centres should involve industry practitioners or employers in the synoptic assessment process.

Scheduling the graded synoptic assessment

9. VTCT sets the graded synoptic assessment, which is changed annually. It is the responsibility of the centre to internally assess and internally quality assure the assessment, which is subject to external verification by VTCT.
10. Learners must complete the graded synoptic assessment towards the end of their learning programme; this might be in the final term or last third of the qualification.
11. Assessments should be conducted only when learners are suitably prepared for assessment. Centres may determine the precise timing of graded synoptic assessments to suit local needs.
12. Centres must produce and maintain an assessment plan which includes the graded synoptic assessment. VTCT EQAs will arrange with centres to conduct quality assurance visits to observe graded synoptic assessments, to quality assure the consistency of assessment decisions and that learner work is to the required national standard. VTCT will also conduct random spot-checking of graded synoptic assessments.

Preparing for the graded synoptic assessment

13. Centres must identify clients for the graded synoptic assessment. Potential clients must meet the specified client requirements.
14. It is the responsibility of the centre to meet with potential clients at the centre to establish suitability and to meet health and safety requirements. Specifically, the centre will check the suitability of the nails and skin and ensure clients are not contraindicated.
15. Clients deemed suitable must be provided with the date and time they are required to attend the centre for the graded synoptic assessment.
16. Learners must carry out their assessment on a new client, that is, one not previously worked on.

Conducting the graded synoptic assessment

17. *Time*: All services must be completed in a commercially acceptable time frame. Learners are permitted up to a maximum of three hours to complete the service. The exact time taken must be documented.
18. *Environment*: Assessments must take place in a real or realistic working environment on a real client.
19. *Resources*: Learners must be given access to the full range of products, tools and equipment required to carry out all services within the graded synoptic assessment.
20. *Supervision/Authenticity*: The assessment must be supervised at all times by an assessor.
21. *Collaboration*: Whilst learners can work in groups to practise and prepare for this assessment, the graded synoptic assessment itself is an assessment of individual learner performance and does not permit collaboration or discussion between learners.
22. *Reflective discussion*: Reflective discussion provides a holistic approach to assessing learners' analytical and decision making abilities. VTCT will provide specific questions for assessors which cover justification and evaluation of learner choices and actions, and recommendations for future practices. Assessors must use these questions to conduct a reflective discussion with learners on completion of their practical assessment. Reflective discussions must be recorded. There are various options for recording reflective discussions such as audio, video or paper-based recording.
23. *Feedback*: Learners must not be provided with feedback throughout the assessment. The centre must not release results or provide feedback to learners until internal verification has taken place and the centre has had a recent EQA visit, and the grades awarded have been externally verified.

Judging and grading the synoptic assessment

24. Learner performance must be internally assessed by centre staff.
25. The synoptic assessment is graded Fail, Pass, Merit or Distinction.
26. Assessors must observe learner performance and use the holistic rubric to assign a single grade based on an overall judgement of the complete service provided. Judgement is made against specified characteristics that define the Pass, Merit and Distinction grades.

Assessors must not attempt to assign a grade to each and every task, instead they must weigh up the strengths and weaknesses of the service provided as a whole and decide on which grade best reflects the learners overall performance.

27. Assessors must use the marking grid to record assessment decisions which includes:
 - the grade awarded
 - justification for the grade awarded
 - details of reference material or supporting evidence (i.e. treatment plans, consultation cards/records, client feedback or testimony, photographs of the outcome etc.)

Internal quality assurance of the graded synoptic assessment

28. Centres must ensure the internal quality assurance and quality control of all learner assessment including reliability, validity, fairness and authenticity.
29. It is the responsibility of the centre to ensure that rigorous internal standardisation has taken place to ensure:
- the correct procedures relating to the delivery of the graded synoptic assessment are administered
 - the grading criteria and standard of evidence required by grade, is clearly understood
 - assessment decisions taken by different assessors (across sites, where applicable) are consistent, fair and reliable
30. Once learners have completed the graded synoptic assessment and grades have been determined, centres must internally quality assure a suitable sample of learner work. As a minimum, centre sampling must meet all criteria, which includes:
- a minimum sample of 20 or the square root (whichever is the largest), for cohorts below 20, a 100% sample is required
 - all assessors and internal verifiers, and all sites (where applicable).
 - learner work at all grades, including learner work which has been given a Fail grade
31. Centres must ensure that assessors have:
- been consistent in their application of the grading criteria
 - applied grading criteria fairly and consistently across all learners

Internal quality assurance outcomes for the graded synoptic assessment, including changes to learner grades must be recorded and made available to the EQA

External quality assurance of the graded synoptic assessment

32. The graded synoptic assessment is subject to external quality assurance by VTCT. EQAs will schedule visits to observe graded practical assessments.
33. On a centre visit an EQA will:
- verify that appropriate staff and sufficient resources are in place, and that the centre is continuing to meet the criteria specified in the centre contract
 - check that the centre's policies and procedures, specifically those that relate to internal standardisation and record keeping, continue to meet VTCT's requirements
 - review the quality of meaningful employer involvement
 - in line with VTCT's sampling strategy, sample learner work to verify that it is to the required standard for a given grade, this includes observation of graded synoptic assessments
 - review evidence of the activities that have been undertaken to standardise assessments
 - sample work and observe assessments at/from different sites if the centre operates at more than one location, from different centres and IQAs and at different stages of delivery. All samples are selected by the IQA

34. Centres must provide assessment plans to their EQA at the earliest possible opportunity, so that the EQA can plan to undertake visits that coincide with any practical assessments taking place at the centre, so that external verification can take place.
35. Random sampling is arranged between the centre and the EQA. The EQA will choose a sample of named learners to cover a variety of skills, knowledge, units and assessors. Through the sampling process the EQA will seek to assure that all assessment decisions made at the centre are consistent, fair, valid, and reliable. The EQA will also seek to confirm that all assessments conducted meet national standards.
36. Depending on their findings, the EQA may take different courses of action; including agreeing an improvement plan and timeline for improvement with the centre, increasing the sample size which may result in a further quality assurance visit (chargeable to the centre) or sanctions may be applied in accordance with the VTCT Sanctions Policy.
37. VTCT will conduct targeted and unannounced spot checks on centres. An EQA independent of the centre may visit a centre without prior notice to sample learner evidence, and observe graded synoptic assessments.
38. In addition to the two normal EQA visits per year, targeted and unannounced spot checks of centres delivering this qualification will be undertaken as part of VTCT's formal quality assurance process. Spot checks are carried out by VTCT EQAs and will interrogate the delivery, assessment and internal quality assurance of the graded synoptic assessment.

The EQA conducting a spot check will:

- be independent of the centre
- ensure graded synoptic assessments are conducted appropriately and in line with VTCT procedures
- judge and grade learner performance in graded synoptic assessments alongside centre assessors to ensure the national standard is being achieved
- compare judgements between assessors to ensure grading criteria and characteristics are being consistently applied

VTCT will draw on centre assessment plans to conduct unannounced spot checks.

Submitting grades for the graded synoptic assessment

39. The centre should submit learner grades to VTCT using Linx2Online on the VTCT website.

Retaking the graded synoptic assessment

40. *Retakes for learners who have failed* - Learners who fail to reach the required Pass standard in the graded synoptic assessment, are permitted ONE retake opportunity after feedback and appropriate tuition have taken place. The assessment retake must be conducted with a different client, which will provide sufficient variation to the original assessment.
41. *Retakes for underperforming learners* - Learners who achieve the Pass standard or above but are deemed to have underperformed in the graded synoptic assessment, are permitted ONE retake opportunity. The assessment retake must be conducted with a different client, which will provide sufficient variation to the original assessment.

Evidence of underperformance must be recorded and retained by centres. Evidence may include grades achieved by learners in other assessments which demonstrate comparative underperformance. This evidence must be made available for external quality assurance.

Client requirements

Centres must identify suitable clients for the graded synoptic assessment. Centres may ask learners to identify suitable clients.

Clients must meet all of the following requirements. Specifically, clients must:

- be 16 years or over
- not be contra-indicated for nail enhancements using light cured gel or nail art
- not be hypersensitive to heat or pressure
- be willing to have nail enhancements using light cured gel, electric files and nail art
- be willing to divulge relevant personal and medical details for the purpose of consultation
- be prepared for the treatment to be carried out by a learner unknown to them
- not have practitioner knowledge or experience
- provide consent to participate.

Potential clients must meet with centre staff who will establish suitability in relation to the specified client requirements, the suitability of the skin and nails and health and safety requirements.

Marking pack

Learner name:	
Date:	
Graded synoptic assessment code:	BT3D5.SYN BT3ED5.SYN
Series:	Sample
Theme:	Provide a full set of light cured gel nails and finish with nail art
Assessor name:	

Instructions

You (the assessor) must observe learner performance and use the holistic rubric to assign a single grade based on an overall judgement of the complete service provided.

You must not attempt to assign a grade to each and every task, instead you must weigh up the strengths and weaknesses of the service provided as a whole and decide on which grade best reflects the learners overall performance. Grade characteristics must not be used as a tick list.

You are required to justify the grade awarded.

Support and guidance

Prior to conducting graded synoptic assessments, you are strongly encouraged to attend an 'Establishing the Standard' workshop hosted by VTCT, to explore best practice in conducting graded synoptic assessments and in particular, correctly using the grading rubric.

For more information, visit the VTCT website (www.vtct.org.uk).

Holistic grading rubric

Use the grading rubric below, to award the learner a grade for the synoptic assessment.

All or most of the characteristics must be achieved to award the given grade
Characteristics of a Pass
<p>The learner carried out a complete nail technology service, which satisfied the essential requirements of the client and mostly aligned with the consultation. The learner provided a bespoke nail technology service using suitable methods and techniques, including compliance with health and safety and product specifications. The result was suitable for the client. The learner communicated with the client to check expectations, maintain positive personal contact and conclude the service to the client's satisfaction. The learner completed the service within the scheduled time, whilst maintaining a clean and tidy work area.</p> <p>The learner demonstrated sufficient knowledge and understanding throughout the assessment. The learner explained some aspects of the service, with reasons for the decisions taken and made suggestions for improvement to personal performance.</p>
Characteristics of a Merit
<p>The learner systematically carried out the agreed services which fully aligned with the consultation and employer expectations. The learner provided a bespoke nail technology service incorporating a full set of light cured gel nails, using electric files and finished with nail art, of equal quality to achieve a pleasing overall result. The learner used a range of techniques proficiently which were suitably tailored for the client. The learner used communication skills to establish and maintain a positive relationship with the client throughout. The learner maintained customer service, client comfort and confidence. The learner managed time, materials and equipment effectively whilst maintaining a safe working area. The learner discussed methods and products for future nail and skin care, including the services and products available from the business. The learner demonstrated awareness of environmental sustainability with some eco-friendly measures employed.</p> <p>The learner demonstrated a broad and detailed knowledge and understanding throughout the assessment.</p> <p>The learner justified most aspects of the service given relative to the client's needs and wants, with reasons for the decisions and actions taken. The learner identified key strengths, weaknesses and opportunities for improvement.</p>
Characteristics of a Distinction
<p>The learner systematically and seamlessly integrated services, which fully aligned with the consultation and exceeded employer expectations. The learner produced a result that demonstrated equal mastery of the application of light cured gel nails, the use of electric files and nail art application, which delighted the client. The learner used a range of techniques with a high degree of skill, confidence, flow and fluidity that were suitably tailored for the client. The learner achieved a finish that demonstrated mastery, creativity and innovation. The learner used a communication strategy that was courteous, considerate and attuned to the clients responses, which established a positive relationship with the client throughout. The learner provided a high degree of customer service and actively sought opportunities to make the client feel special. The learner managed time, the work area, equipment and materials for optimal safety, efficiency and effectiveness. The learner used strategies to provide advice and guidance, and promote and sell products and services, discussing the relative advantages and disadvantages of future options; demonstrating a strong commercial focus. The learner demonstrated commitment to environmental sustainability employing eco-friendly measures throughout.</p> <p>The learner demonstrated a broad and comprehensive knowledge and understanding throughout the assessment.</p> <p>The learner reflected upon and justified all aspects of the service, covering the options available, and the reasons for the decisions and actions taken. The learner explained strengths and weaknesses, the benefit to the salon, and identified opportunities for improvement; supported by clear, self-planned actions to improve further.</p>

Grading decision

Duration of
assessment:

Grade
awarded:

Justification
for grade
awarded:

Reference
material /
supporting
evidence:

Assessor
name:

IQA name:

Graded Synoptic Assessment – Learner Pack

TO BE ISSUED TO LEARNERS AT THE START OF THE ASSESSMENT

Qualification title	Level 3 Diploma in Nail Technologies Level 3 Extended Diploma in Nail Technologies
Qualification product code	BT3D5 BT3ED5
Graded synoptic assessment code	BT3D5.SYN BT3ED5.SYN
Series	Sample

What is in this pack?

- Instructions for learners
- Assessment brief

Instructions for learners

1. This graded synoptic assessment requires you to complete a commercial service on a new client to industry standard, in a commercially acceptable time frame. You have up to a maximum of three hours to complete the service.
2. You are required to demonstrate knowledge, understanding and skills from across a range of mandatory units.
3. You will have access to the full range of products, tools and equipment required to carry out services.
4. You will be supervised by your assessor at all times.
5. You must not communicate or collaborate with your peers at any time throughout the assessment.
6. At the end of your assessment, your assessor will ask you a number of structured questions. You will be required to justify and evaluate your choices and use of products, tools, equipment and techniques used throughout the service.
7. Your assessor will make an overall judgement of your performance and will award you with a grade of Fail, Pass, Merit or Distinction. You will not be issued with your grade until a later time. This assessment is worth 20% of your overall qualification grade.

8. The assessment brief section details the theme of the service and the tasks you are required to undertake.

TO BE ISSUED TO LEARNERS AT THE START OF THE ASSESSMENT

Assessment brief

1. Service to be provided

Provide a full set of light cured gel nails and finish with nail art.

2. What you must do

When carrying out your service you must:

- carry out all of the Tasks detailed in this assessment brief
- through consultation, establish and address the clients indications for services
- plan prepare and apply the nail enhancements
- apply a full set of 10, light cured gel nails to the finger nails
- use an electric file
- apply nail art
- maintain a clean and tidy work area as you work
- observe health and safety practices throughout
- complete the service in a commercially acceptable time frame

At the end of the assessment, you will be required to justify and evaluate all aspects of your service, identifying opportunities for improvement. This will take the form of a reflective discussion with your assessor.

3. Time

You must complete the service in a commercially acceptable time frame. You have up to a maximum of three hours to complete the service.

4. Tasks

Throughout your service you must complete all tasks in the table below.

Tasks		Links to units and (learning outcomes)
1	Comply with health and safety standards throughout	UCO28M (LO1,2,3)
2	Plan, prepare and set up for the agreed treatments, to include self, client and work	UBT90M (LO1,4) UBT109M (LO1,3,4) UBT111M (LO1,3,4) UBT114M (LO1,3,4)
3	Complete a thorough consultation and agree the treatment outcomes	UBT90M (LO1,2,3,4) UBT109M (LO1,2,3,4) UBT114M (LO1,2,3,4) UBT119M (LO1,2,3)
4	Follow your plan to provide a full set of light cured gel nails, demonstrating the safe and effective use of electric files	UBT109M (LO1,3,4) UBT111M (LO1,3,4)
5	Enhance the nails with the application of a nail art design	UBT114M (LO1,2,3,4)
6	Provide aftercare advice and recommendations	UBT90M (LO2,4) UBT109M (LO2,4) UBT111M (LO2,4) UBT114M (LO2,4) UBT119M (LO1,2,3)
7	Complete post-treatment maintenance and maintain client records	UBT90M (LO4) UBT109M (LO4) UBT111M (LO4) UBT114M (LO4)
At the end of your assessment you will be required to justify and evaluate all aspects of your service.		