



VTCT

SPECIFICATION

CO2C2 - VTCT Level 2 Extended Certificate in Hair and Beauty Skills (VRQ)

(601/5793/8)

Version 6

About VTCT

VTCT (Vocational Training Charitable Trust) was established in 1962 and has maintained its position as the UK's leading specialist awarding organisation in the hair and beauty sector. VTCT also awards qualifications in hospitality and catering, business skills, learning and development, complementary therapies and sport and active leisure.

VTCT is regulated by Ofqual and SQA to award Vocationally Related Qualifications (VRQ), National Vocational Qualifications (NVQs) and Scottish Vocational Qualifications (SVQs). VTCT has in the region of 125,000 learner registrations for qualifications annually.

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1 Qualification at a glance

Qualification title	VTCT Level 2 Extended Certificate in Hair and Beauty Skills (VRQ)
Qualification number	601/5793/8
VTCT product code	CO2C2
First registration date	1 September 2015
Age range	14 -16
Total Qualification Time (TQT)	198
Guided Learning (GL) hours	180
Assessment	Learners are required to produce a portfolio of evidence mapped to all learning outcomes and assessment criteria within this qualification. The evidence will confirm the knowledge, understanding and skills gained and can be in electronic or paper format.
Grading	All units in this qualification are graded Fail/Pass/Merit/Distinction The overall qualification is graded Fail/Pass/Merit/Distinction
Entry requirements	Learners must be aged 14 or over at the time of certification for this qualification. To be accepted as a learner on this qualification, learners must achieve a successful interview with the centre.
Support materials	Sample assessment materials can be downloaded from the VTCT website (www.vtct.org.uk)

2 Declared purpose

2.1 Qualification purpose

The main purpose of the VTCT Level 2 Extended Certificate in Hair and Beauty Skills (VRQ) is to enable learners to develop hair and beauty skills, techniques and knowledge, which will prepare learners to progress to the next level of vocational learning. All the units in this qualification directly prepare learners for further study in the hair and beauty sector.

All units in this qualification have been designed as a foundation for further study both in the hair and beauty sector and more broadly. Learners will develop knowledge of the hair and beauty sector and use this as a basis for further learning at Level 2, as a full time or part time learner.

This qualification will enable learners to develop the practical hair and beauty skills and techniques required to create a total look using colour; via the mandatory unit:

- Creating an image based on a theme

Learners will also have the opportunity to select from a range of technical optional units including: basic face painting, basic nail art, eyebrow shaping, basic skincare, basic photographic make-up, basic manicure, basic pedicure, blow-drying and finishing hair, basic winding techniques, shampooing and treating the hair, basic plaiting and twisting hair, colour using semi-permanent colour (note: semi-permanent colour unit must be delivered using a training head/block only), basic clipper cutting techniques for men's hair or basic cutting techniques for women's hair.

Also included in the optional section of this qualification are units that support learners practical work such as; working in the hair and beauty industries, health and safety, client and customer skills, promoting and selling products and services, promoting themselves, preparing for a job interview and create a retail display area.

This qualification forms part of a suite of fifteen VTCT Foundation Skills Qualifications at Entry Level 3, Level 1 and Level 2.

2.2 Prerequisites for this qualification

Learners must be aged 14 or over at the time of certification for this qualification.

Learners must have previously achieved a hair or beauty qualification at Level 1 or had a successful interview with centre.

2.3 Qualification registration flexibility

Centres can register learners at a particular level on one qualification with the option to transfer to another, same-level qualification within this suite. In some cases learners may choose to move onto a larger qualification, others may wish to opt for a smaller qualification.

For example:

You could register your learner on one of the smaller Entry Level 3 qualifications e.g.

- VTCT Entry Level Award in Hair and Beauty Skills (Entry 3) (VRQ) (2 units)

If your learner achieves sufficient additional units, you may decide to transfer the learner's registration to a larger qualification e.g.

- VTCT Entry Level Certificate in Hair and Beauty Skills (Entry 3) (VRQ) (5 units)

You can re-register onto a larger qualification and **only pay the difference between the two registration fees**. VTCT will waive the administrative transfer fee for this re-registration.

Qualification	Registration fee
VTCT Entry Level Award in Hair and Beauty Skills (Entry 3) (VRQ)	£32.00
VTCT Entry Level Certificate in Hair and Beauty Skills (Entry 3) (VRQ)	£58.00
Re-registration fee	£26.00

VTCT will waive the normal transfer fee for a centre wishing to transfer a learner from an award to a certificate, however the difference between the two registration fees, remains payable.

Registration transfers within the Foundation Skills Suite - the rules:

- There is no time limit for a free transfer within the suite of Foundation Skills Qualifications (other than the normal registration end date).
- A free transfer is only applicable for learners transferring from one Skills Qualification to another Skills Qualification, at the same level.

For further information call (02380) 684500 or email customersupport@vtct.org.uk

2.4 Progression opportunities

On completion of this qualification, learners will be able to progress to full-time or part-time further learning or as part of an apprenticeship on Level 2 qualifications for employment such as those listed below:

- VTCT Level 2 NVQ Diploma in Nail Services
- VTCT Level 2 NVQ Diploma in Beauty Therapy (Make-up)
- VTCT Level 2 Diploma in Beauty Specialist Techniques
- VTCT Level 2 Diploma in Beauty Therapy Studies
- VTCT Level 2 Diploma in Hair and Media Make-up
- VTCT Level 2 NVQ Diploma in Hairdressing
- VTCT Level 2 NVQ Diploma in Barbering
- VTCT Level 2 Diploma in Women's Hairdressing
- VTCT Level 2 Diploma in Barbering

2.5 Support for the qualification

This qualification has been reviewed by education and training providers who have confirmed that learning about the hair and beauty industry, will serve as a valuable foundation to help learners to operate independently and effectively in life, learning and work.

This qualification is the perfect foundation for further learning and with the emphasis towards practical skills will provide the opportunity for the disengaged to re-engage with learning through the creative subjects of hairdressing and beauty therapy.

2.6 Funding

For details on eligibility for government funding please refer to the following websites:

- <https://hub.imservices.org.uk/Learning%20Aims/Pages/default.aspx>
- <http://www.education.gov.uk/section96/search/search.cfm>
- <https://www.gov.uk/government/publications/qualifications-simplified-funding-rates-2014-to-2015>

3 Qualification structure

To be awarded the Level 2 Extended Certificate in Hair and Beauty Skills (VRQ) learners must achieve all mandatory units and a minimum of 5 optional units

To be awarded this qualification learners must achieve a Pass (or higher) grade in:

- all mandatory units
- minimum of 5 optional units

The minimum TQT required to achieve this qualification is **198**.

Mandatory unit					
Code	Unit ref.	Title	Credit	Level	GLH
UCO6	A/507/0521	Create an image based on a theme	3	2	30

Optional units – learners must select a minimum of 5 units/15 credits from this section of the qualification:					
Code	Unit ref.	Title	Credit	Level	GLH
UCO3	T/507/0520	Working in the hair and beauty industries	3	2	30
UCO9	F/507/0522	Follow health and safety practice in the salon	3	2	30
UCO12	J/507/0523	Client and customer skills	3	2	30
UCO15	L/507/0524	Create and maintain a retail display area in the salon	3	2	30
UCO16	R/507/0525	Promote yourself and prepare for a job interview	3	2	30
UCO18	Y/507/0526	Promote and sell products and services to clients	3	2	30
UBT2	J/507/0537	Basic face painting	3	2	30
UBT5	D/507/0530	Basic nail art	3	2	30
UBT6	M/507/0483	Eyebrow shaping	3	2	30
UBT9	F/507/0486	Basic skincare	3	2	30
UBT18	K/507/0496	Basic photographic make-up	3	2	30
UBT12	D/507/0527	Basic manicure	3	2	30
UBT15	Y/507/0493	Basic pedicure	3	2	30
UHB3	H/507/0528	Blow-dry and finish hair	3	2	30
UHB5	K/507/0529	Basic winding techniques	3	2	30
UHB8	H/507/0531	Shampoo and treat hair	3	2	30
UHB10	K/507/0532	Basic plaiting and twisting hair	3	2	30
UHB12	T/507/0534	Colour hair using semi-permanent colour	3	2	30
UHB14	A/507/0535	Basic clipper cutting techniques for men's hair	3	2	30
UHB15	F/507/0536	Basic cutting techniques for women's hair	3	2	30

4 Grading model

4.1 Overview of model

This qualification will provide learners with the opportunity to differentiate their achievement and gain not just a pass, but either a merit or distinction grade for the qualification.

Each unit is graded either; Pass, Merit or Distinction and each grade is worth a certain number of points. Unit points are added together to calculate the overall qualification grade.

The grading mechanism is compensatory whereby learners have the opportunity during one summative practical assessment to achieve Additional Performance Standards which determine their unit grade.

Examples of Additional Performance Standards include:

- Work skills e.g. learners submitted their work on time
- Communication e.g. learners communicated clearly and confidently in a polite, friendly manner
- Attention to detail e.g. learners maintained a clean and safe working environment

4.2 Grading at unit level

The grading scale for this qualification is Pass, Merit and Distinction.

Each unit in this qualification is graded using the same method:

- To achieve a Pass – a learner must achieve all the learning outcomes and assessment criteria.
- To achieve a Merit – a learner must achieve all the learning outcomes and assessment criteria **and** achieve 2 of the 3 additional performance standards.
- To achieve a Distinction – a learner must achieve all the learning outcomes and assessment criteria **and** achieve all 3 additional performance standards

4.3 Grade calculation

To calculate the overall qualification grade, points derived from grades achieved at the unit level are combined:

- Pass = 1 point
- Merit = 2 points
- Distinction = 3 points

The grade and points for each unit are then inserted into the statement of achievement table in the front of the learner's record of assessment book. The unit points are then added together to calculate the qualification grade.

VTCT has produced an online grade calculator to assist with calculating a qualification grade. This is an automated system that has a drop down menu for each section. This allows for easy selection of qualification, optional units and unit grades. When all unit grades have been submitted, the grade calculator will identify the overall grade for the qualification.

There may be instances when learners achieve more units than the minimum number specified in the rule of combination. In such cases, the mandatory units and best grades from the specified number of optional units will be used to calculate the overall qualification grade. Units achieved which do not contribute to the overall qualification grade will be included on the learner's certificate transcript.

Centres must establish the total number of points achieved from units, which will be used to calculate the overall qualification grade.

4.4 Grade boundary review

Grade boundaries for units and the overall calculation for the qualification grade are open to annual review. Following this review, these boundaries and overall calculations can be adjusted by VTCT. This review and possible change within a qualification are to ensure the standard of the qualification grade is upheld throughout the qualification's lifecycle.

5 Centre requirements

5.1 Teachers and assessors

Teachers, tutors and assessors must be familiar with the assessment requirements of each unit, as set out in this qualification specification.

It is recommended that teachers or assessors hold or are working towards an assessor or teaching qualification, although this is not a formal requirement.

Centres must seek to ensure, via internal training and standardisation activities, that teachers and assessors make assessment decisions relating to this qualification which are; consistent, valid, fair and reliable.

5.2 Internal Quality Assurance (IQA)

Centres must demonstrate that internal quality assurance procedures are in place, to ensure standardisation across assessors, assessment decisions and assessment sites. VTCT expects that all centre staff involved in the delivery, assessment or internal quality assurance relating to this qualification; participate in internal standardisation and quality assurance activities.

It is recommended that staff responsible for quality assurance within centres, hold an Internal Quality Assurance qualification, although this is not a formal requirement.

Centres that have lone assessors working with one cohort will not be expected to carry out internal verification standardisation. This type of centre will be subject to 100% Internal Quality Assurance (EQA) sampling.

5.3 External Quality Assurance (EQA) and sampling

Centres offering this qualification will be allocated a VTCT External Quality Assurer (EQA), who will visit the centre.

The EQA will sample all cohorts to review assessor decisions and IQA standardisation activities, to ensure a standardised approach across assessors, assessment decisions and assessment sites.

Direct claim status for this qualification will be achieved on completion of a satisfactory EQA visit report.

EQAs visiting centres with lone assessors, working with just one cohort, will undertake 100% sampling of learners work.

6 Resources

6.1 Resources required for delivery

Each unit in this qualification has specific resource requirements for delivery. Some units can be delivered in a classroom setting and some units must be delivered in a hair and/or beauty bespoke training salon or a realistic salon.

- Definition of a classroom – desks/work area, whiteboard/smart board, computers/access to internet, books, magazines and stationery resources
- Definition of a training salon – desks/work area, whiteboard/smart board, computers/access to internet, books and magazines, salon equipment
 - For hairdressing units – back/front basin, hood driers, work station, client chairs, wall/workstation mirror, work trolleys, back mirror, hair products, tools and small equipment, towels
 - For beauty units – stool/chair/couch, trolley/work surface, lined bin, bowl, mirrors, towels, products suitable for facials, manicures, pedicures and make-up
- Definition of a realistic salon – a working environment with a full range of equipment where a range of services/treatments in either hairdressing, barbering or beauty therapy occurs. This may include:
 - Reception area, back basins, hood driers, work stations, client chairs, wall/workstation mirrors, work trolleys, back mirrors, hair products, beauty products, beauty couches, beauty stools, screens (in beauty) tools and electrical equipment e.g. hair straighteners

In training salons and realistic salons it is recommended that the following health and safety resources are made available for learners:

- Personal Protective Equipment (PPE) to include, gloves, aprons and capes
- Gowns/protective items for learners
- Bins with disposable liners for disposing of waste
- Disposable paper tissues/sheets/couch roll
- A UV sterilising cabinet is recommended, however a sterilising jar with cleaning fluid is an acceptable alternative along with spray/lotion or wipes for cleaning tools after use to prevent cross-infection
- Water container (if no sink available)
- Towels. Towel options include cotton/fabric reusable items; in such cases a towel receptacle for used towels is required alongside a method of washing them after use. Disposable towels are available as an alternative
- Mirrors for both make-up and hair

Units which can be delivered in a classroom	
UCO3	Working in hair and beauty industries
UCO9	Follow health and safety practice in the salon
UCO12	Client and customer skills
UCO16	Promote yourself and prepare for a job interview
UBT2	Basic face painting
UBT5	Basic nail art
UBT6	Eyebrow shaping
UBT18	Basic photographic make-up
UHB10	Basic plaiting and twisting
UHB14	Basic clipper cutting techniques for men's hair
UHB15	Basic cutting techniques for women's hair

Units which require a training salon or realistic salon	
UCO6	Create an image based on a theme
UHB3	Blow-dry and finish hair
UHB8	Shampoo and treat hair
UHB12	Colour hair using a semi-permanent colour
UHB5	Basic winding techniques
UBT9	Basic skincare
UBT12	Basic manicure
UBT15	Basic pedicure

Unit which requires a retail display area	
UCO15	Create and maintain a retail display area in the salon

Units which requires a retail or salon environment	
UCO18	Promote and sell products and services to clients

Note: Some centres purchase training heads/blocks for hairdressing and training faces/heads/masks for make-up application and skincare, along with training hands and feet for learners to practice on to hone their skills.

Hair units:

Advised resource items (general) for hair units:

- Personal Protective Equipment (PPE) to include, gloves, aprons and capes
- Gowns
- Bins with disposable liners for disposing of waste
- Sterilising equipment/products
- Towels
- Mirrors

Beauty units:

Advised resource items (general) for beauty units:

- Personal Protective Equipment (PPE) to include, gloves, aprons and capes
- Gowns
- Bins with disposable liners for disposing of waste
- Sterilising equipment/products
- Towels
- Mirrors
- Cotton wool
- Orangewood sticks or cotton buds
- Tissues
- Spatulas for dispensing products

Resources and specific guidance	
UCO6 Create an image based on a theme	<p>Hair products:</p> <ul style="list-style-type: none"> • Shampoo • Conditioner • A variety of styling products e.g. mousse, hair spray, heat protection spray • Temporary colour e.g. coloured setting lotions, hair chalk, coloured mousse, hair mascara, coloured spray and gels <p>Beauty products:</p> <ul style="list-style-type: none"> • Cleansers, toners, moisturisers or a variety of cleansing wipes suitable for all skin types • A selection of make-up e.g. foundation, concealer, powder, blusher, eye shadows, eyeliners, mascara, lip liner, lipsticks and lip gloss • Base coat, top coat, nail varnish which may also include: nail jewels and glue, nail art pens <p>Hair tools/equipment:</p> <ul style="list-style-type: none"> • Selection of hair brushes (flat, round) • Selection of combs (straight, tail, wide tooth) • Hairdryer – hand held and hood type required • Straighteners, curling tongs/wavers • NB: heat pads or folded cotton towels should be used to protect surfaces using these items • Hair grips, hair bands and hair accessories • Rollers all shapes and sizes with fixing pins and can include: <ul style="list-style-type: none"> ▪ Velcro ▪ Bendy straight foam – for producing curls ▪ Heated rollers <p>Beauty tools:</p> <ul style="list-style-type: none"> • Facial sponges • Cotton wool • Orangewood sticks or cotton buds • Tissues

	<ul style="list-style-type: none"> • Spatulas for dispensing products • Make-up brushes to include; blusher brush, foundation brush, lip brush • Disposable mascara wands and eye shadow applicators • Foundation applicator wedges <p>Generic equipment/consumables:</p> <ul style="list-style-type: none"> • Any suitable prop items to create the planned image e.g. clothing/costume, jewellery, hats, feather boas
UCO3 Working in hair and beauty industries	<ul style="list-style-type: none"> • Internet • Books • Magazines
UCO9 Follow health and safety practice in the salon	<ul style="list-style-type: none"> • Health and safety leaflets/information • Legislation • Accident book • First aid box
UCO12 Client and customer skills	<ul style="list-style-type: none"> • Internet • Books • Magazines • Service/treatment price lists • Product information
UCO15 Create and maintain a retail display area in the salon	<ul style="list-style-type: none"> • Retail stand/display • Range of retail products • Internet, books, magazines, service/treatment price lists, product information and product price lists
UCO16 Promote yourself and prepare for a job interview	<ul style="list-style-type: none"> • Internet • Books • Magazines
UCO18 Promote and sell products and services to clients	<ul style="list-style-type: none"> • Opportunities to promote a sale e.g. retail products, special offers, gift vouchers, services/treatments • Product price lists • Product information • Services/treatment price lists • Internet, books, magazines

UHB3 Blow-dry and finish hair	<ul style="list-style-type: none"> • Shampoo and conditioning products suitable for all hair types • Styling and finishing products • Brushes – various shapes and sizes • Combs • Sectioning clips <p>Equipment:</p> <ul style="list-style-type: none"> • Hand held hair dryers • Tongs • Straighteners
UHB5 Basic winding techniques	<ul style="list-style-type: none"> • Selection of perming rods and end papers • Water spray • Large toothed detangling comb • Tail comb • Sectioning clips • Hair net <p>Equipment:</p> <ul style="list-style-type: none"> • Hood dryer
UHB12 Colour hair using semi-permanent colour	<p>Guidance on the use of semi-permanent hair colour:</p> <ul style="list-style-type: none"> • This unit must be delivered using a training head/block for this service; the products are not intended for use on persons under the age of 16 • Personal Protective Equipment (PPE) must be worn throughout all stages • Selection of semi-permanent products • Tint bowls and brushes/sponges, applicator bottle • Selection of combs (various shapes and sizes) • Sectioning clips • Capes/disposable capes <p>Equipment:</p> <ul style="list-style-type: none"> • For semi-permanent colour application a training head/block is essential
UHB14 Basic clipper cutting techniques for men's hair and UHB15 Basic cutting techniques	<p>Guidance on the use of scissors, clippers and attachments:</p> <ul style="list-style-type: none"> • On completion of this unit, a learner will not be job ready as they will have learnt just one haircut. Progression from this cutting unit will be to a commercial level cutting unit in an NVQ or Diploma qualification. Training heads/block are ideal resources to use for these units as they come in various hair lengths and can be cut several times • Learners must be closely monitored when studying for both of these units <p>UHB14 Basic clipper cutting techniques for men's hair:</p> <ul style="list-style-type: none"> • Cutting comb • Cutting capes/disposable capes

for women's hair	<ul style="list-style-type: none"> • Neck brush <p>Equipment:</p> <ul style="list-style-type: none"> • Clippers with various clipper guards/grades/attachments <p>UHB15 Basic cutting techniques for women's hair:</p> <ul style="list-style-type: none"> • Scissors • Selection of combs (various shapes and sizes) • Sectioning clips • Cutting capes/disposable capes • Water spray/conditioning spray
UHB10 Basic plaiting and twisting hair	<ul style="list-style-type: none"> • Selection of brushes (various shapes and sizes) • Selection of combs (various shapes and sizes) • Sectioning clips • Hair grips and pins, accessories and hair bands • Capes/disposable capes
UHB8 Shampoo and treat hair	<ul style="list-style-type: none"> • Shampoo and deep penetrating conditioning products suitable for all hair types • Bowl and brush for application • Styling and finishing products • Rollers all shapes and sizes with fixing pins and can include: <ul style="list-style-type: none"> ▪ Velcro ▪ Bendy straight foam – for producing curls ▪ Heated rollers • Brushes • Combs • Sectioning clips <p>Equipment:</p> <ul style="list-style-type: none"> • Steamer • Hand held hair dryers • Tongs and straightening irons • Hood dryer
UBT2 Basic face painting	<ul style="list-style-type: none"> • Cleansers, toners and moisturisers • Stencils/stamps • Palettes • Make-up products • Face painting products • Cape • Brushes/sponges and applicators • Props e.g. wigs, costumes or accessories

UBT5 Basic nail art	<ul style="list-style-type: none"> • Hand sanitiser • Disposable emery boards • Nail varnish remover • Nail art tools and brushes: <ul style="list-style-type: none"> ▪ Striping brush, dotter, fan brush, fine detail brush, shading brush, liner brush, glitter brush, marbling tool, orange stick <p>Nail art products:</p> <ul style="list-style-type: none"> • Base coat, nail art paints, opalescent nail paints, transfers (water or self-adhesive), glitter dust with mixer, foils and foil adhesive, nail jewellery (press-on or post charm), gemstones, adhesive, striping tape, cream nail varnish, pearlised nail varnishes, sealant top coat
UBT6 Eyebrow shaping	<ul style="list-style-type: none"> • Eye make-up remover • Eyebrow tweezers • Orangewood stick • Eyebrow pencil and sharpener • Eyebrow brush
UBT9 Basic skincare	<ul style="list-style-type: none"> • Skincare range suitable for all skin types to include, cleaner, toner and moisturiser • Eye make-up remover • Masks for face (setting and non-setting) – can include organic/home made products
UBT12 Basic manicure	<ul style="list-style-type: none"> • Bowls for finger soaking • Anti-bacterial hand soak • Hand sanitiser • Nail varnish remover • Cuticle cream • Hand cream/lotion • Cuticle hoof stick • Three way buffer • Nail scissors/clippers • Nail brush • Masks for hands – can include organic/home made products • Disposable emery boards • Base coat, top coat, coloured nail varnish
UBT15 Basic pedicure	<ul style="list-style-type: none"> • Bowl for soaking the feet • Anti-bacterial foot soak • Foot sanitiser • Nail varnish remover • Cuticle cream • Foot cream/lotion • Cuticle hoof stick • Nail scissors/clippers • Nail brush • Disposable emery boards • Base coat, top coat, coloured nail varnish

UBT18 Basic photographic make-up	Learners will require access to a camera (or use mobile phone camera) to take pictures of work in progress/finished result. <ul style="list-style-type: none"> • Eye make-up remover • Cleanser, toner, moisturiser • Tinted moisturiser • Foundation, concealer, loose powder • Eye shadow, eyebrow pencil, eye-liner pencil, liquid eye-liner, mascara • Lipstick, lip-liner pencil, lip gloss • Blusher • False strip lashes and adhesive • Tweezers • Glitter, gems, stencils, transfers • Make-up palette • Disposable applicators • Make-up brushes, including a foundation brush and various shaped brushes for eye shadow and lip product application • Pencil sharpener
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6.2 Record of assessment (RoA) books

VTCT RoA books have been designed with learners in mind. The RoA is a logbook, used to record learner assessments and the final sign-off for the qualification.

RoA books contain the following sections:

- What you must know – this section details the knowledge that will be assessed
- What you must do – this section details the practical performance that will be assessed
- What you must learn – this section provides guidance on the recommended knowledge and skills required to enable learners to achieve each of the learning outcomes in the units

The RoA book can be downloaded for free from the VTCT website:

<http://qualifications.vtct.org.uk/finder/qualfinder/1Record%20of%20Assessment%20Book/CO2C2.pdf>.

Alternatively, you can purchase a printed copy through the Linx2Product portal at a small cost.

6.3 Creating a portfolio of evidence

Learners are required to produce a portfolio of evidence mapped to all learning outcomes and assessment criteria within this qualification. The evidence will confirm the knowledge, understanding and skills gained and can be in electronic or paper format.

Assessors will provide guidance on how to prepare a portfolio of evidence.

Evidence for this portfolio can take the following forms:

- Observed work
- Written questions
- Oral questions
- Assignments

All evidence should be documented in the portfolio and cross-referenced to unit outcomes.

7 Assessment Guidance

7.1 Achieving assessment criteria

To achieve this qualification, the mandatory and a sufficient number of optional units must be achieved with valid, authentic and sufficient evidence for all the assessment criteria.

7.2 Internal assessment

Assessment tasks are set and marked by centre staff. Standardisation is required by the centre to clearly demonstrate consistent achievement of the learning outcomes and assessment criteria across all learners, cohorts and centres.

7.3 Formative assessment

Learners are encouraged to undertake formative practical assessment opportunities, where personal performance is identified through assessor and self-analysis. Targets for improvement can be identified using the learning outcomes, assessment criteria, unit content and the additional performance standards, to prepare for summative assessments.

7.4 Practical assessment requirements

VTCT will not specify explicitly the number of assessment opportunities a learner must be given per unit/qualification. Learners can continue to be assessed/re-assessed until the end of their programme. It will be the unit grades achieved at the point of claiming for the certificate that will contribute towards the qualification grade.

7.5 Holistic assessment

Holistic assessment is actively encouraged for this qualification.

Holistic assessment is defined as – naturally occurring evidence from learner assessments that is captured and referenced across the unit or other units in the qualification. One piece of evidence may be used to meet the requirements of more than one assessment criterion.

7.6 Assessment methods for units

Mandatory unit				
		External	Internal	
Code	Title	Question paper(s)	Practical assessment	Portfolio of evidence
UCO6	Create an image based on a theme	0	✓	✓

Optional units				
		External	Internal	
Code	Title	Question paper(s)	Practical assessment	Portfolio of evidence
UCO3	Working in the hair and beauty industries	0	x	✓
UCO9	Follow health and safety practice in the salon	0	✓	✓
UCO12	Client and customer skills	0	✓	✓
UCO15	Create and maintain a retail display area in the salon	0	✓	✓
UCO16	Promote yourself and prepare for a job interview	0	✓	✓
UCO18	Promote and sell products and services to clients	0	✓	✓
UBT2	Basic face painting	0	✓	✓
UBT5	Basic nail art	0	✓	✓
UBT6	Eyebrow shaping	0	✓	✓
UBT9	Basic skincare	0	✓	✓
UBT18	Basic photographic make-up	0	✓	✓
UBT12	Basic manicure	0	✓	✓
UBT15	Basic pedicure	0	✓	✓
UHB3	Blow-dry and finish hair	0	✓	✓
UHB5	Basic winding techniques	0	✓	✓
UHB8	Shampoo and treat hair	0	✓	✓
UHB10	Basic plaiting and twisting hair	0	✓	✓
UHB12	Colour hair using semi-permanent colour	0	✓	✓
UHB14	Basic clipper cutting techniques for men's hair	0	✓	✓
UHB15	Basic cutting techniques for women's hair	0	✓	✓

Version	Details of amendments	Date
v5	TQT, information on grading added, format and layout amendments. New brand logo.	16/05/2017
v6	Added grade boundary review	03/12/2019